

Directory of Signature Practices
(Compiled from Sustainability Network- April 28, 2015)

Name of Program / Intervention	District / School / Contact Person	Describe the Intervention (Who, What, Where, How?)	Data Criteria: Student Referral, Proffress Monitoring Exit/Transitioning	Tier (s)
Math 3 (integrated) Before / After school Intervention	AUHSD, Anaheim HS, Rob Flores	Who? Math 3 teachers (collab) Where? Classroom, How? Reteach Core essentials of math 3 and supporting skills	Must have "F" 1st semester, but passing 2nd. Unit by Unit assessment. Must pass Core essentials.	3
GLAD Tickets	AUHSD, Gilbert HS, S. Pakiser	Teachers give 5 tickets to students each week. Weekly drawings for coupons.	Tracking how mnay tickets are given and how many different student receive tickets.	1
Link Crew, Freshman Mentoring	AUHSD, Western HS, Ann Jensen	*Teachers train 11th & 12th grade students to mentor 9th graders.	All 9th grade students, grouped specifically on interests and needs.	1
CICO	BOUSD - Arovista Elem. (staff a.m. duty and p.m., same teacher)	Students with behaviors	Rtl Leadership Team Referral, No. of ODRs, "All day SST" referrals, Consistent Improvement, % on CICO Sheets	2
Talk It Out! Conflict Resolution	Buena Park SD Corey School, Heather Guay	Schoolwide, Intervention Meeting, Parent, Staff - student	Referral, Intervention, Behavioral and Academic	Tier 1, 2, 3
Social Skills Group	Buena Park SD Whitaker, Linda Mellano	School Counselor follows a social skills curriculum to work on character development, social skills peer relationships, etc. 45 minutes per week.	*Teacher refferral, *ODRs for entry, decrease in ODR's, detentions for exit (although program is year-long. & postive teacher feedback.	Tier 2/3
Behavioral "Recharge" skits	Buena Park SD, Emery PBIS/Student Council Leader, Jennifer Ferrara	As requested by teachers, Student leaders visit classrooms and demonstrate behavioral expectations using interactive skits.	*Teacher referral/request *Monitored verbally w/PBIS team and requesting teacher	Tier 1 & 2

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MTSS Referrals	Fullerton SD, Fisler, Tracy Gyurina	Teachers submit a referral form that includes behavior and/or academic concerns. Teacher documents tried interventions and then meets with MTSS team (once per month mtg.)	Referral, Look at ODR Count, Next steps: CICO Candidate, SIT meeting, Etc.	Tier 2 /3
Lunchtime Learners	Fullerton SD, Rolling Hills, Kari Udhus	Students needint to complet work throughout the week go to different classroom at lunch on M, T, W, Th	Teacher identifies students	2
Check In/ Check Out	PYLUSD, Melrose Elementary, Cynthia Alvarez	Students Check In/Out with Title I Coordinator daily to review behavior support chart.	Teacher Referral / SST Referral, Results of Behavior Support Chart, Individual Criteria based on Student Behavior Goals.	
Gear N Up	PYLUSD, Valadez Middle School, Karen Edwards, A.P.	Nontraditional academic elective that focuses on social emotional issues in a gender specific class offered daily.	Behavior issues, lower than 1.8 gpa, Special Education Exluded.	Tier 3
Incoming 9th Grade Conferences w Student, Parent, and Admin.	SAUSD, Century HS, Cindy Peronto	At-risk 8th graders have a conference w admin. and parent during summer before high school. Four goals: 1. Discuss how 9th grade counts. 2. Ask student to identify clubs, sports, programs in which they have an interest - provide contact information. 3. Goal Setting - Identify post high school goals and what they need to do over next four years to accomplish this. 4. Review grades and discipline issues from middle school that we would like to change.	1) At-risk studetns, 2) All students given CICOMENTOR. 3) Move on to 10th grade w mentora	Tier 1 & 2
Social Skills Group	SAUSD, Garfield, Mr. Klappenback	Students with home, social-emotional & Self-esteem problems.	Students are referred by teacher. Exit bases on improvement	Tier 1 & 2

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PAC (Principal Advisory Council)	SAUSD, Lowell, Lorena Rubio	Student leaders advise principal about school issues or enriching activities.	Students referred by teachers	Tier 1
Phoenix House Behavior Health	SAUSD, Saddleback HS, Moises De La Morse	All 9th grade students receive socio emotional lessons once per week through physical education class.	Grade level, Tier 1 intervention. Entry / Exit student and staff survey, working on progress monitoring.	1
3 Week Grade Intervention	SAUSD, Santa Ana HS, Dan Granite	9-12 grade students. Teachers, turn in intervention sheet for all students receiving D's and F's.	Any student receiving a "D" or an "F." Turned in to administrator.	1