

# Bias, Bullying and Bystanders



Dr. Sharon Chappell, February 14, 2017



Good afternoon!

Please write down a time when you have heard bias-based harassment or discrimination at a school site.

Discuss: does this impact children, their learning, and the school?

# Why Elementary Schools?

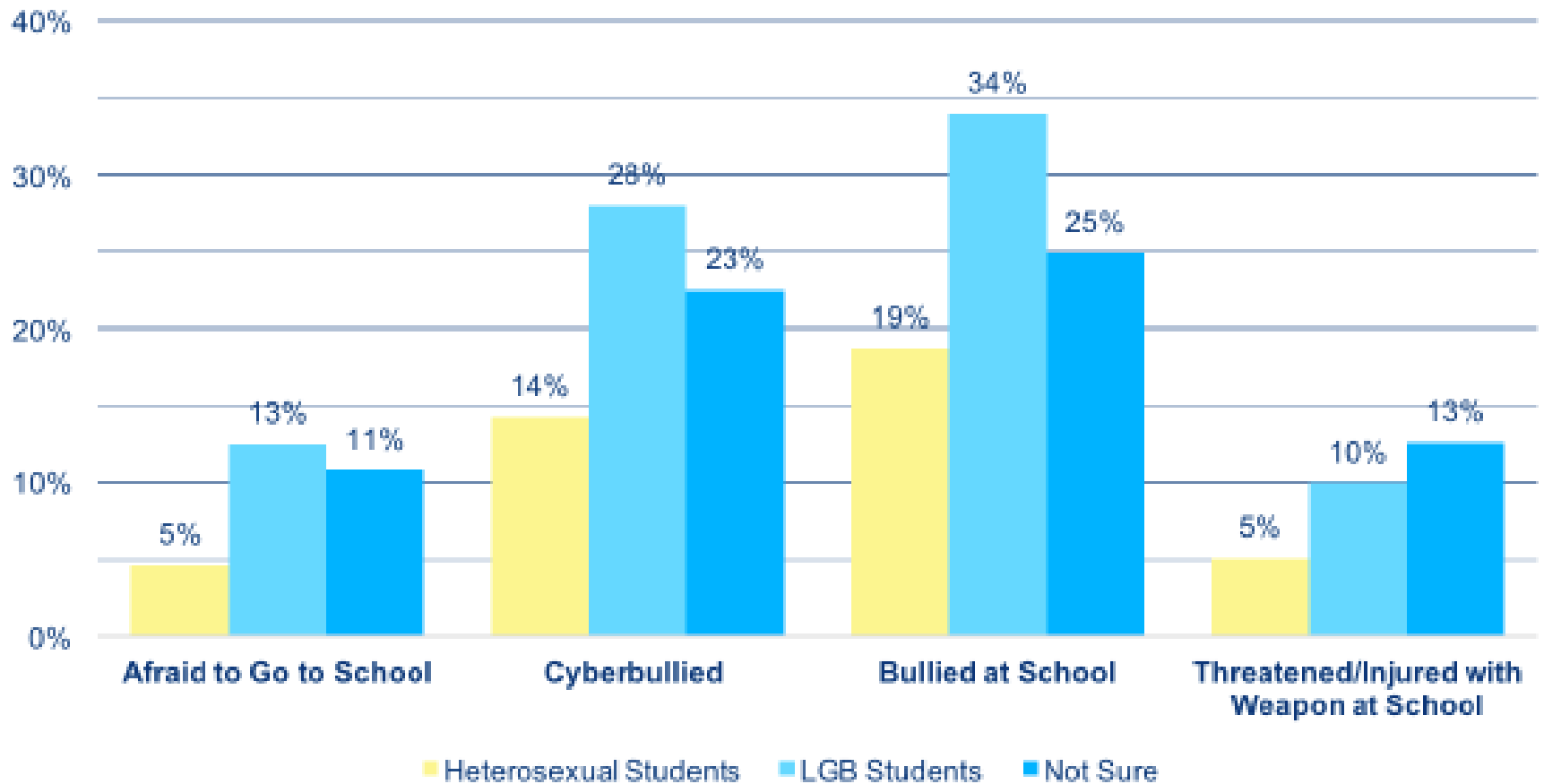
Elementary schools have historically been underserved with regard to LGBTQ and gender topics.

Welcoming Schools works to engage adults in the elementary school community – including educators, administrators, support staff, and families in these important conversations.

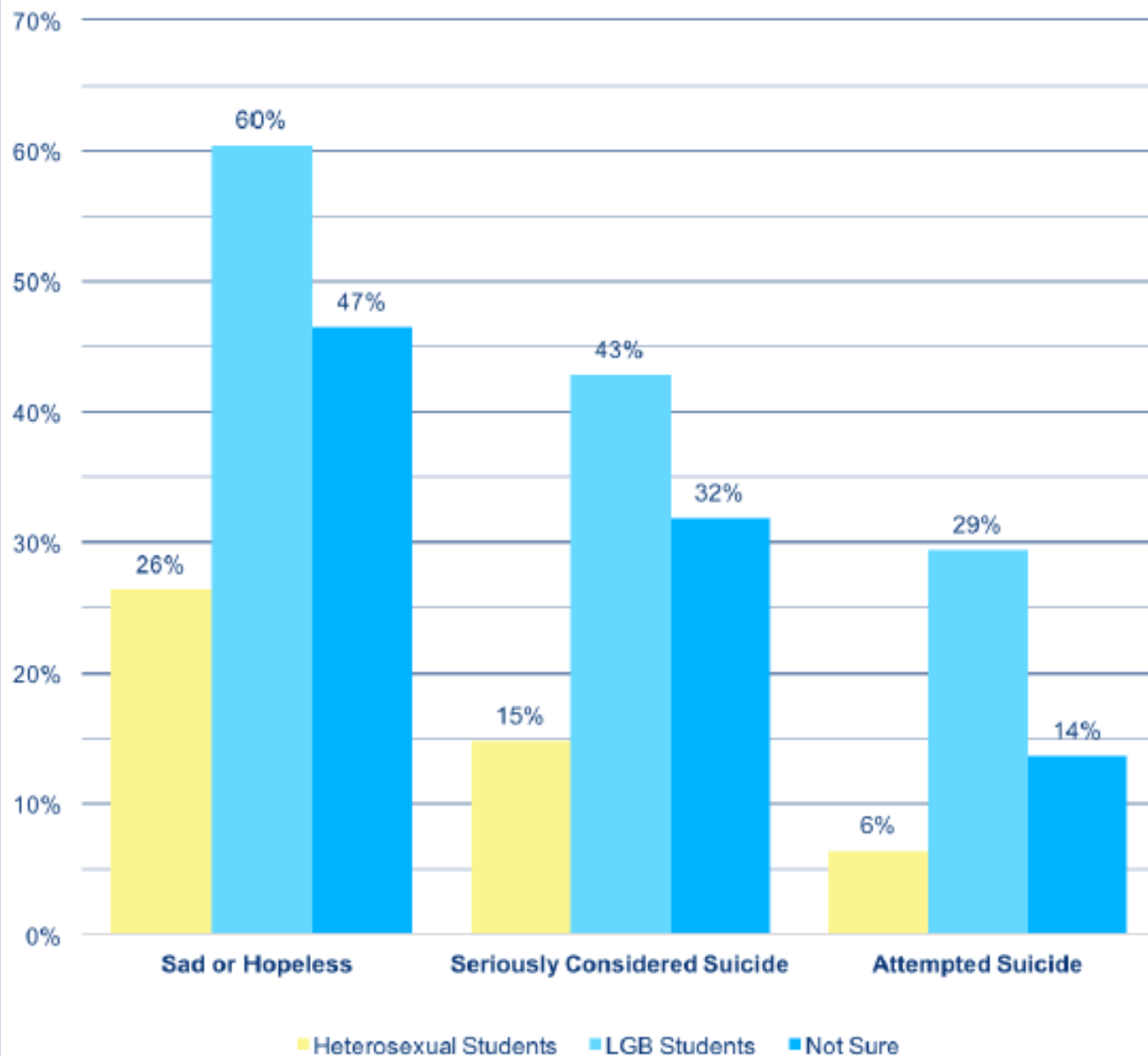
"Primary prevention efforts may need to begin even earlier than middle school...and focus on gender-based aggressive acts that precede sexual harassment perpetration, especially homophobic name-calling"  
– Dorothy Espelage, PhD.



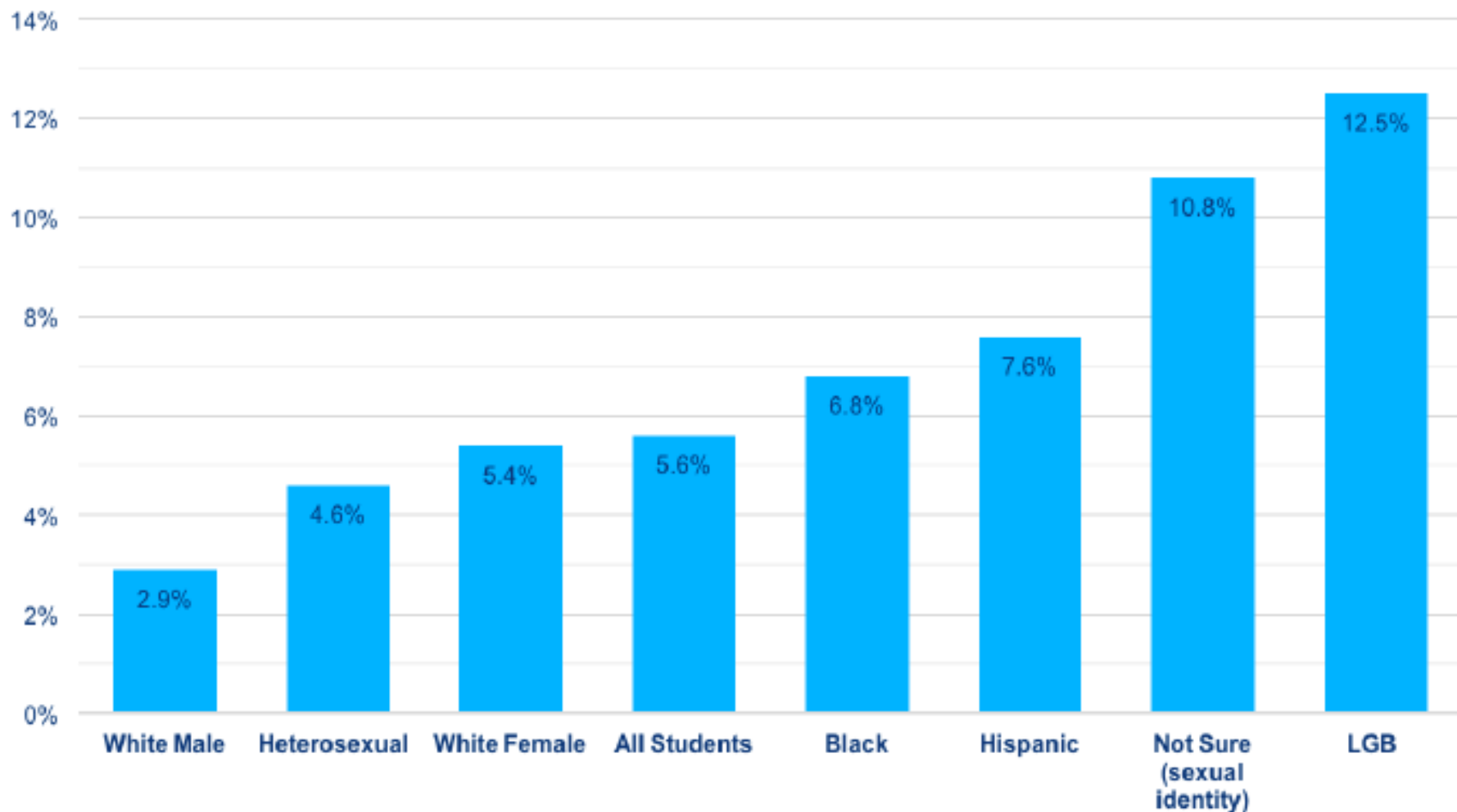
## Safety and Threats



## Hopelessness and Suicide Risk



## Afraid to Go to School (at least once in past 30 days)



# School District Policies

## Types of policies that affect acceptance and equality in schools

Anti-bullying policy  
(Should be inclusive and enumerated)

Non-discrimination policies applying to school staff and students

Policy applying to transgender and gender expansive students

Suicide prevention policy





# Bullying, Bias and Bystanders





# Debrief Film

What surprised you or stood out to you from this film?

How would you summarize the messages that you heard from the students?

How does this film make you think about your own practices with students?

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# Ally / Bystander Lesson

**This lesson helps participants to:**

- Think more concretely about actions that bystanders can take to become allies.
- Understand the thoughts that may arise as you decide how you will respond in a bullying situation.

**IGNORE THE SITUATION  
OR WALK AWAY**

**INTERVENE MYSELF**

**SEEK HELP FROM AN ADULT**

**TALK TO THE PERSON  
IN PRIVATE**

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