| Point Value               | ECCAN ENALMATION FORM  |  |
|---------------------------|--|--|
|                           | ESSAY EVALUATION FORM  |  |
| 01234                     |  |  |
|                           | Introduction / Thesis  | [ 0 – 4 value ]                                  |
|                           | Original, insightful, and/or interesting   |  |
|                           | Not merely restating the prompt  |  |
|                           |  |  |
|                           | Response to Prompt*  | [ 0 – 4 value ]                                  |
|                           | Conveys understanding of the prompt and task   | ks   |
|                           | Clearly addresses all aspects of the prompt  |  |
|                           | Evidence*  | [ 0 – 4 value ]                                  |
|                           | Specific and accurate examples   |  |
|                           | Evidence supports thesis and main ideas  |  |
|                           |  |  |
|                           | Analysis/Commentary  | [ 0 – 4 value ]                                  |
|                           | Ideas explained thoroughly   |  |
|                           | Points argued effectively  |  |
|                           | Cohesion   | [ 0 – 4 value ]                                  |
|                           | Articulate and clearly focused   | [ 0 4 value ]                                    |
|                           | Assertions equivalently developed  |  |
|                           | The state of the s |  |
|                           | Organization   | [ 0 – 4 value ]                                  |
|                           | Paragraphs have topic sentences  |  |
| _                         | Paragraphs have thoughtful transitions   |  |
|                           | Closing  | [ 0 – 4 value ]                                  |
|                           | Intentional finish   | [ 0 - 4 value ]                                  |
|                           | Not repetitive or merely summarizing   |  |
|                           | The repetitive of merely summarizing   |  |
|                           | Word Choice / Diction / Voice  | [ 1 – 4 value ]                                  |
| _                         | Diction appropriate to topic   |  |
|                           | Student writer knows/owns the words used   |  |
|                           | Spelling / Punctuation   | [ 1 – 4 value ]                                  |
| _                         | Accurate spelling  | [2 114440]                                       |
| _                         | Proper punctuation   |  |
|                           |  |  |
|                           | Grammar / Sentence Structure   | [ 1 – 4 value ]                                  |
|                           | Subject/verb agreement   |  |
|                           | Varied sentence structure  |  |
|                           |  |  |
|                           | 1  |  |
|                           | Total Points x 25 =  |  |
|                           |  |  |
|                           |  |  |
| Off Dunmark (OD) 7- 0     |  | Names and In (NC) - Zone Court 7                 |
| Off Prompt (OP) = Zero So | ore 🖭  | Nonscorable (NS) = Zero Score 🗹                  |
| Prompt is not addressed   |  | Essay is: illegible, insufficient, a blank paper |

<sup>\*</sup> USAD publishes essay scoring guidelines for Essay Judges, which include details student writers may include in response to each prompt