

# Literacy Capacities “Habits of Mind”

## K-12 Learning Targets

### I demonstrate independence

- I am a self-directed learner; I evaluate and comprehend complex text.
- I construct effective arguments and convey multifaceted information.
- I independently discern a speaker’s key points, request clarification, and ask relevant questions.
- I build on others’ ideas, articulate my own ideas, and confirm I have been understood.
- I demonstrate command of standard English and acquire and use a wide-ranging vocabulary.

### I build strong content knowledge

- I engage with a wide range of works of quality and substance.
- I am proficient in new areas through research and study.
- I read purposefully and listen attentively to gain both general knowledge and discipline-specific expertise.
- I refine and share my knowledge through writing and speaking.

### I respond to the varying demands of audience, task, purpose, and discipline

- I adapt my communication in relation to audience, task, purpose, and discipline.
- I set and adjust my purpose for reading, writing, speaking, listening, and language use as warranted by the task.
- I adapt my tone, nuances, and connotations of my words to affect meaning.
- I know that different disciplines call for different types of evidence.

### I comprehend as well as critique

- I am an engaged, discerning, and open-minded reader and listener.
- I work diligently to understand precisely what an author or speaker is saying.
- I question and assess the veracity of claims and the soundness of reasoning of an author’s or speaker’s assumptions and premises.

### I value evidence

- I cite specific evidence.
- I use relevant evidence when supporting my own points in writing and speaking, making my reasoning clear to the reader or listener.
- I constructively evaluate others’ use of evidence.

# Literacy Capacities “Habits of Mind”

## K-12 Learning Targets

I use technology and digital media strategically and capably

- I employ technology thoughtfully.
- I acquire useful information efficiently, and I integrate what
- I learn online with what I learn offline.
- I am familiar with the strengths and limitations of various technological tools and mediums.
- I select and use tools best suited to my communication goals.

I come to understand other perspectives and cultures.

- I appreciate learning and working with people from widely divergent cultures who represent diverse experiences and perspectives.
- I actively seek to understand and communicate clearly with people of varied backgrounds. Through reading world, classic, and contemporary literature, I can vicariously inhabit worlds and have experiences. Much different than my own.