

Orange County Board of Education Meeting – 7/12/17 – Transcript

(Sound of voices – gavel)

Welcome and Call to Order

Lindholm: Hello, good morning and welcome to your Orange County Board of Education. Thank you all for coming on this beautiful summer day. Regular meetings are held at 10:00 am unless otherwise noted. Any person wishing to address the board is required to complete a request to address the board card available at the table by the door. Please submit the completed card to our board recorder up here prior to the beginning of the meeting or prior to the agenda item. Each individual will be allowed three minutes per meeting and may not give his or her time to extend for other speakers. All persons are reminded that this is a public meeting and attendees and speakers must be respectful of each other. Verbal outbursts and clapping are prohibited except for awards. Anyone deemed to be disruptive may be requested to leave. Board agendas are posted online and can be reviewed. Thank you all for attending your board meeting. We will begin today with the invocation and Superintendent Mijares would you like to lead us in the pledge?

Mijares: I would love to.

Lindholm: OK, we'll begin with the invocation, and I'll be giving that today. Dear heavenly father guide us in our deliberations today. We are especially thankful for all the teachers and all the districts who have devoted their time and their lives to and from away from their families to give the best education possible to those children they serve. Be with all the parents who are watchful over their children as they attend these schools. Keep them safe as they go to and from and do their learning. I also want to keep in your hands dear lord, all those in our military who give us the freedoms they have fought so bravely for throughout all the years so that we may be here today and celebrate our freedoms. Thank you, in your name, amen.

Mijares: For the record, I want you to know that the teaching of American history is rightly embedded in the California frameworks as well as the flag and its significance. So, let's salute our flag. Ready, begin.

Many voices: *I Pledge Allegiance to the flag of the United States of America and to the Republic for which it stands, one nation under God, indivisible, with liberty and justice for all.*

Lindholm: That brings us to Roll Call.

Sisavath: Trustee Boyd?

D. Boyd: Here.

Sisavath: Trustee Bedell?

Bedell: Here.

Sisavath: Trustee Lindholm?

Here.

Sisavath: Trustee Gomez?

Gomez: Present.

Sisavath: Trustee Williams?

Silence.

Hendrick: He'll be arriving in a few minutes.

Lindholm: And that brings us to introductions? Ms. Hendrick would you like to say that Nina is not able to be here today?

Hendrick: Yes. Mrs. Boyd is not able to be with us this morning and we are wishing her and her family well.

Lindholm: We will keep her and her family in our prayers. And there are no introductions?

Hendrick: There are no introductions.

Lindholm: Thank you for sitting in for her for today. For the agenda, is there a motion to adopt the agenda?

Bedell: So moved.

D. Boyd: Second.

Lindholm: There's a motion and a second to adopt the agenda. All in favor?

Several Ayes.

Lindholm: Any opposed? Minutes of the regular meeting of June 28th, is there a motion for approval?

Gomez: So moved.

D. Boyd: Second.

Lindholm: Motion and second for approval of the minutes of the regular meeting of June 28th. All in favor?

Several Ayes.

Lindholm: Any opposed? That brings us to the public comments section, this is for the general public comments. Do we have public comments?

Bedell: Yes we do. We have Miss Bev Berryman from the OC PTA.

Lindholm: Thank you and welcome.

Berryman: Thank you. Happy summer. It'll be over before you know it. Thank you to the board of trustees for your continued effort on behalf of the children of Orange County that you serve. We'd also like to thank the staff of the Orange County Department of Ed for their remarkable service to districts, parents, and students of the county. They continually go the extra effort. I'm here today to do a couple of things. One, I was going to let you know that this is my outgoing meeting. I will be turning the reins over to Erin Jenks who will be the incoming 4th District PTA Council President. That's not who's with me, this is Michelle Langham who is also the outgoing vice president of programs this year. Erin will be taking our place. Also with Erin is Candy Kern who is our executive vice president for the Orange County PTA this coming year, and they serve two year terms so hopefully one of them will be able to come and visit your meetings and let you know what's going on. Another reason that we're here today is to also recognize and honor those individuals for outstanding dedication and service to our children. The California State PTA's Honorary Service Award Program is a perfect way to do so. Each year thousands of volunteers are celebrated and have awards bestowed upon them by PTA units, councils, and districts throughout the state. Each time an award is ordered from the California State PTA office, a donation is made in the recipient's name. These donations fund scholarships to graduating high school seniors, continuing education scholarships for PTA volunteers, parent education grants, outreach, and translation grants, and continuing education scholarship for credentialed teachers, counselors, and school nurses. Each year our own Orange County honorary service committee

has a very challenging task of selecting a few people who have gone above and beyond for children in Orange County. As I mentioned earlier, we're extremely appreciative of the support from the staff here at the county office. As we all know the tone of an organization is set by the leadership and we would like to take this opportunity to recognize the leader of this organization, Dr. Mijares, with a PTA Honorary Service Award.

Applause.

Dr. Mijares has proven to be an exceptional leader and a partner for the 4th District PTA throughout the years, always providing support and new ideas to serve the children of this county. He has gone the extra mile in offering encouragement and cooperation to our leaders to better serve our parents and students. His support of the PTA has been steady and because of this commitment, this has been duplicated by his staff in all departments. Services, programs, facilities. Parent involvement is an important component of quality education, which is a common goal for both parents and administrators. Partnerships, teamwork, and cooperation are the building blocks of education leadership today. Dr. Mijares has demonstrated these qualities to form an effective partnership with all of us to assist in providing a quality public education for all students that we serve in Orange County. Our organization is devoted to the well-being of all children and families, and it has been a pleasure to work with such an outstanding individual who also truly cares about students. So please join me in thanking Dr. Mijares for his service to our schools.

Applause. Sounds of movement during picture taking session.

Bedell: Be sure you don't get Trustee Boyd in that shot. Laughter.

Mijares: I simply want to say that I welcome these two women here today, and all those who participate in (inaudible) I was the father of five boys, and we were PTA members, and I don't think there's a dynamic outside of the student that is more powerful in shaping the education of a child. The parents, right, how can you not say that, because you are the parents and you do all the indoctrination right up to five years old, kindergarten, and you never let go. My kids are adults (inaudible, laughter). So, the 4th District PTA is amazing and the best I have seen in all of California. You guys lead the state, correct?

Berryman: We do. We have the biggest membership in all of the state of California. If you compare our district to other state PTAs we're number ten. So we're bigger than most of the state PTAs out there, and we come with a big voice.

Mijares: This is a great honor for me and I'll cherish it. Thank you.

Applause.

Bedell: Our next one is Liliana Gutierrez and Bill Toomey, Workforce Innovation High School Orange County.

Toomey: Good morning to superintendent and trustees. My name is Bill Toomey, I'm the chief academic officer of Orange County Workforce Innovation High School. As you may know, we just finished up our first school year under the authorization of the county. We wanted to give an in person update about all of our accomplishments and successes of our students and staff and just say that we are extremely happy with our relationship with the county and to just commend staff. It's been a great first year, and they've been truly supportive on every need that we've had. Joining me is our assistant principal Lily Gutierrez, who is going to give you an update on all the good things we did in our first school year.

Gutierrez: So we'd like to provide you an update of our program and show our appreciation for your support during the past academic year. For most of our students, our program is a second chance for them to receive their high school diploma. Our population is 79% socioeconomically disadvantaged, 89% of our student population are either wards of the court, pregnant, recovered dropouts, 5th year seniors, expelled, credit deficient, or have been retained in one of their grades. We offer wrap-around services to provide these opportunities for these students so they can be on track for high school graduation. We have been focused on developing a community school model in collaboration with community based agencies in a growing career technical education. We currently have 6 memorandums of understanding which include being an educational provider for Taller San Jose and Teen Challenge. We have partnerships with Optima and Western Youth Services to provide case management and service support to our students through workshops and we are also members of the Anaheim, Garden Grove, and Santa Ana Chamber of Commerce. We are currently in the process of starting a fiscal certification lab at our Anaheim Learning Center in conjunction with our other CTE lab such as video production, RETMO, 3-D printing and professional skills which we have implemented for all our students to participate in. Our graduation this past year was amazing. We had 36 students participate in our ceremony which was held at the Strawberry Bowl in Garden Grove. Since then in September we've had 53 total graduates. This is truly an opportunity for our students and we offer extra-curricular programs such as sports program, college field trips, leadership field trips, and senior events that include prom, senior breakfast and grad night. This year has been great and we're looking forward for your continued support for this next academic year. Thank you.

Lindholm: Thank you for coming and giving us that update. Do we have any other requests to speak?

Bedell: We are done, madam chair.

Lindholm: We have no further requests to speak under the public comments section. We do have one request to speak at the public comments section, I see them pulling out a form.

Bedell: Mr. Mathur. Thank you, our next speaker is Kapil Mathur.

Mathur: Good morning, my name is Kapil Mathur. I'm the founder and executive director of the Orange County Academy of Sciences and Arts. I wanted to give you a brief update as we've finished up our first school year. We did maintain full enrollment for our school year. Our inquiry arts challenge students in the topics of rockets and the living cell. We had several incredible field trips to places such as Astro Camp, the Columbia Space Shuttle, the Lazy W Ranch, the Ocean Institute, the Planetarium, waste water treatment plant, ecology center, and many other places. We had speakers come to our campus including an artist from NASA, a Boeing rocket scientist, and a presentation from the Discovery Cube, and a scientist from UC Irvine. Our students excelled both academically and socially by building a unique school community with high parent involvement and community engagement. Our supports for our English language learning students led to many reclassifications, in fact I think we've reclassified all but one of our EL students. Our special education program supported a wide range of students in an inclusive model, bringing them into our general education classrooms. Students participated in countless STEM activities including dissections, prosections, and even building pumpkin catapults for Halloween. That's not to say that our first year was without challenge. In true OCASA fashion, we are committed to listening to our parent community and making improvements. Based on the feedback that we received from parents, we are making a number of changes for the next school year. In the area of academics we are revamping our math program by joining UC Irvine's Irvine Math Project to bring hands on math activities to our school. We will be the first school in Orange County to bring an innovative online platform called Summit Learning to our school which will help further individualize the instruction for each student. Our teachers are spending the summer in a variety of intensive professional development activities on the inquiry process, mindfulness, and PBIS. We have brought in a seasoned assistant principal to join our principal to focus on discipline and special education. We're also deepening our relationship with OCDE by participating in your MTSS and PBIS professional development programs. Our facilities, we are grateful to the Capistrano Unified School District who will continue to lease us a facility for next year. In partnership with OCASA, CUSD is adding (sound of timer going off) three additional classroom buildings to our site. Two are general education and one would be specifically for special education. And, brand new restroom facilities. So our enrollment will be able to grow to 330 students next year. Our future is bright at OCASA and we invite each of you to visit our campus, see our labs, and see our students in action. We are grateful to the staff at OCDE who have been a really strong partner and helped guide us through this first year of our school. Thank you.

Lindholm: Can I ask you a question? Do you have a waiting list and how many are on it?

Mathur: Yes, we have a waiting list of approximately 200 students. If you remember from our charter petition we have some aggressive growth plans over the next 4 or 5 years and so the waiting list is challenging because we want to be able to serve everyone that comes to the school, but we also want to grow responsibly. Our biggest challenge is facility space. So we're trying to work with that and trying to build a relationship with the school district to allow us to grow.

Lindholm: Thank you. Yes, Trustee Boyd?

D. Boyd: I find these updates to be very beneficial and I was wondering if perhaps we could adopt a board policy where we would invite one of our charters each month so we could engage in a more comprehensive discussion as to their challenges and achievements?

Lindholm: I think that's an excellent suggestion and I think we should be able to give them a little more time. They have a whole school, so it would be nice to give them more than the 3 minutes of public comments. That's a good idea. So we can discuss that under board comments. That was the final speaker we had under requests for public comments. So close the public comment section. That brings us to a time when I get to give up the reins for being president of this board and if my trustees will indulge me, I'd like to open the election for officers. If they would be so kind we have a terrific team of trustees up here but I think for this coming year we have one that will be absolutely stellar, and that is Vice President Bedell. I would like to nominate him for the position of president for the upcoming year. He has shown himself to be an extraordinary worker, attending many conferences statewide and going to Washington DC to lobby on our behalf. He's always available for that. He's a professor, he has taught over 30 years and he is well renowned within the community. He is very prestigious, and he will be a wonderful president for our board. I put his name forth in nomination for president of this board.

D. Boyd: I would like to second.

Lindholm: We have a motion and a second for vice president Bedell to be president of the board. Are there any further nominations? Seeing none, I close the nominations for president of the board. All in favor say aye.

Several Ayes.

Lindholm: Any opposed or abstentions? Hearing none I think I get to hand the gavel over to you, and you will do a fabulous job.

Bedell: Thank you so much. Applause. Thank you very much, Linda for your very kind words. I'd like just to start with some comments, and these are directed to you. I want to thank you for

your guidance and patience. I like to do this without a script but I'm too emotional about this so I get *verklemt* as they say in Yiddish, emotional, and I want to get this, I don't want to embarrass myself frankly. Linda, I want to thank you for your guidance and patience as we worked together the last 12 months as an executive committee. Since you have been on the board, over 3,000 students will have had charter schools become a possibility in their lives with 10 being approved since you joined the board. Linda, your trains run on time and so do you. Your public acknowledgement of our staff has not been lost. Your support of parental rights and students has been both widespread and consistent. I have a small token of our appreciation and an acknowledgment of your efforts. On behalf of our OCDE students so I have this for you...*(handing Mrs. Lindholm a wooden plaque)* you've given your service, but this is special from us, representing our unique children and it says, "Orange County Board of Education Recognition for Outstanding Service, Linda Lindholm, Board President 2016-2017." (Applause). Your City Council experience plus being a mayor enriched us, especially by you regularly cautioning us in both discussions (Brown Act) but also in terms of precedence, decorum, moving the agenda, and the huge benefits of staying away from lawyers. On a personal note, I'd like to close by thanking you for being open to my ideas, my New York brashness, and my endless trips down academic memory lane. Linda, thank you and would you like to make some remarks?

Lindholm: Gosh, that's some of the nicest things I've ever heard, thank you. It is truly a pleasure to be here serving with the superintendent, his great leadership, serving with all of our staff. When I came on board I was looking at the staff to see how talented they were and they are actually extraordinary. It's been a pleasure to be with my board members and it's also been a pleasure to have some innovations here where we welcome everybody to the board meetings, where we have an annual budget workshop prior to the adopting of the budget. I'm looking forward to getting us more involved in STEM and STEAM, especially as role models here. I think looking at our PTA we need to be role models here. We're pretty much pen and paper and we really need to upgrade that. The other thing I'm looking forward to this year and was not able to get it accomplished was to support our superintendent and staff in building their new high school. I'd very much like to give them any and all support so we can get that high school built. Anyway we can support you and get that done, I would like to see that happen. Then, again, it's my great pleasure to be turning over this (indicates gavel) to an outstanding leader with years and years of experience. He will do a wonderful job. I'm very happy to do that.

Bedell: Thank you, Linda. The floor is now open for nominations for the office of vice president of the board.

Williams: I so move Mr. David Boyd.

Gomez: I will second that.

Bedell: It's been moved and seconded by Williams, Gomez that Mr. Boyd be nominated for vice president of the board. Are you willing to serve?

D. Boyd: Yes sir.

Bedell: Ok, do we have any further nominations?

Lindholm: Move nominations cease.

Bedell: Move that the nominations be closed. Seconded by Gomez?

Gomez: Second.

Bedell: All those in favor of closing the nominations please say aye.

Several Ayes.

Bedell: All those in favor of Trustee Boyd to be vice president please say aye.

Several Ayes.

Bedell: Opposed? Mr. Boyd is elected unanimously. Let the record so reflect that please.

Lindholm: Would you like to change seats?

Bedell: We will change seats because...we'll take a 5 minute recess. It's now 10:23 by that clock and we'll be back by 10:40.

Sound of gavel.

Bedell: Let us reconvene, please. We now go to item #2 on the agenda, nominate and approve member board assignments for 2017-18 fiscal year. That is agenda item #2. The executive committee on your chart becomes Bedell, Boyd. I am willing to do what I did last year, the CCBE and the CSBA, if that's ok with my colleagues?

D. Boyd: Yes. And I can do the Orange County School Boards Association this year if nobody objects?

Bedell: Ok. The political action committee and the PTA liaison, who is interested in those two?

Gomez: I will remain with the PTA as liaison.

Bedell: Ok. Ken, can you do PAGE?

Williams: Sure.

Bedell: Ok, so that is Dr. Williams. So we have a motion then to approve do we not Bedell, Boyd, same, same, Williams, Boyd, Gomez. Is that the motion?

D. Boyd: Yeah.

Gomez: Can we just run down the list again so I'm clear?

Bedell: OK, Bedell, Boyd, Bedell, Bedell, Williams, Boyd, Gomez.

Gomez: Thank you, Mr. President.

Bedell: My pleasure. So the motion is made by Boyd, seconded by Williams to approve those, to fill in that chart. Bedell, Boyd, Bedell, Bedell, Williams, Boyd, Gomez. All those in favor please say aye.

Several Ayes.

Bedell: Opposed? Passes unanimously. Thank you very much colleagues. Thank you for stepping up. Very important liaison work going on for our students. We now go to item # 3 which is the consent calendar which is 3, 4, 5, 6, 7. Do I have a motion to approve the consent calendar?

D. Boyd: I'll move.

Lindholm: Second.

Bedell: Trustee Lindholm. All those in favor please say aye.

Several ayes.

Bedell: Opposed? Passes unanimously. We now go to staff recommendation # 8. Is that correct?

D. Boyd: Yes.

Bedell: And that is to Ednovate USC College Prep Charter. Kelly, can you come down? Can you give us an update, and Kelly while you're here, can you give us a charter overview? We do have time, and I know there are people who might want to hear that.

Gaughran: Yes, I have a packet at my seat so I'll get that.

Bedell: And you have a revised, one of these (indicating a paper) for everybody? Ok, thank you.

Hendrick: It's in your red folder.

Bedell: I want to be sure the people in the audience can see one too. So, Kelly you're #8, please.

Gaughran: Regarding Ednovate, we have Lauren Fullerton. Lauren, can you join me at the podium? She is Chief Operations Officer, Chief of Schools for Ednovate. They have submitted a material revision because they've revised their bylaws so she's happy to answer any questions you may have.

Hendrick: And Kelly, staff has reviewed those and are in support?

Gaughran: Yes, they have reviewed those and are in support.

Bedell: It's coming to us as a staff recommendation to approve the material revision which focuses on the 49% of the board seats, affirming video conferencing so the parents and the community can have access and including language regarding compensation and the political reformat. That's the way I read it. Is there anything there that staff was concerned about? Anything?

Gaughran: No. We've worked very closely with them and resolved any questions that we had.

Bedell: Ok. I'll entertain a motion to accept the staff recommendation.

Lindholm: Move the item.

Bedell: Moved by Trustee Lindholm, seconded by?

Williams: So moved.

Bedell: Trustee Williams. Any discussion, colleagues?

Williams: I just have a clarification for our professor on item # 8 page 27 on the back page, under committee, 4.9, see compensation committee. Could you share with me the correct phraseology, the last words, they're a little bit more than usual and can be somewhat confusing.

Bedell: I'm not clear where you are Trustee Williams.

Williams: Ok. Directly above the blue part, it says, *the corporation shall have a compensation committee of at least 2 directors and no one who is not a director*. Could it be more simple in language?

Bedell: The corporation shall have a compensation committee composed of directors.

Williams: Of 2 directors. There's just two negatives in the last....

Gomez: But is there supposed to be 3 people? So it says 2 directors and...?

Fullerton: No. It's just saying that no one will be on the committee who is not a director.

Gomez: So it should be 3 directors?

Fullerton: No, 2 directors. And no one who is not a director, so only 2 directors.

Bedell: Trustee Williams, you're raising an interesting point. If that were to read the corporation shall have a compensation committee composed exclusively of directors, of 2 directors, that would do it.

Williams: Yes.

Gomez: But what if they disagree, then you have a 1 – 1 tie.

Williams: This is true.

Gomez: That's why there's an odd number.

D. Boyd: Does the compensation committee just make a recommendation to the general board?

Fullerton: Yes.

Gomez: So it's more like an ad hoc type of committee?

Fullerton: Yes.

Gomez: Ok, that would be different. Then the full board votes on it.

Bedell: Trustee Williams, are you satisfied?

Williams: Yes.

D. Boyd: I'm just curious as to why you decided to, or the board decided to eliminate the requirement that USC have a certain...

Fullerton: It's more reflective of the relationship between the charter and USC at this point. So when we started, USC took a more direct approach in the daily operations and that was always supposed to be phased out. So now, we don't that a requirement around the number of board seats that are occupied by USC.

D. Boyd: Ok, but you still have a good working relationship.

Fullerton: Yes, and the president of the board is still USC affiliated. We have two USC affiliated members on the board.

D. Boyd: Ok, thank you.

Gomez: Mr. President?

Bedell: Yes.

Gomez: Who represents the parents on this board?

Fullerton: We do not have a parent that participates as a board member at this time. But that is something that we are investigating in the upcoming year. Like making additional changes for that. But before we make any policy changes we always have a representative sample so we engage parents, we engage students, we engage staff, and that's how we come up with determinations for the board.

Gomez: Ok. Secondly, how well attended by parents are these meetings? Since they're remote and you're proposing that there's some access at the site. How many parents do you get to participate in that?

Fullerton: We have not had great participation from our Santa Ana campus parents but we do believe that's due to more the newness of it than a lack of parent engagement. There is very strong engagement at the campus in general.

Gomez: So I just strongly encourage you to somehow or other to get those parents more engaged so they really understand what's going on. That way at some future point when you get ready to add more representatives from the parents it would be great. They'd already be in the know as to what they're getting into. Thank you.

Bedell: Trustee Gomez is raising an interesting question. They're not exempt from LCAP requirements or LCFF requirements, right? Which mandate parental involvement, correct?

Fullerton: We do have parent meetings but there's just no parent represented on the board.

Gomez: That's the nuance, but I would like to see that. Just so you do have parents represented.

Fullerton: Yes. That is something we've had active conversation around so it's a direction that we're going in.

Bedell: Thank you very much. Do we have a motion to approve?

Sisavath: Lindholm and then Trustee Williams.

Bedell: I'm sorry I did not note that. Trustee Lindholm and Williams have moved these material revisions. All those in favor please say aye.

Several Ayes.

Bedell: Opposed? Passes unanimously. Thank you colleagues. Item #9, board recommendations. Many members on the board...

Hendrick: Jack, did you want Kelly to finish?

Bedell: Yes, I'm sorry.

Gaughran: Good morning, President Bedell, members of the board and superintendent Mijares. So we've had a busy year. We had 10 schools open this past year 8 of which are brand new, which requires a lot of our help and support. In your packet I did provide you with a report that gives you individual data for each school including graduation numbers, who's WASC accredited, and enrollment projections. So this past year we had projected enrollment of 3,695

and the final enrollment came out to 2,824, which is a difference of 871 students or 24% less. Jack had asked for some percentages. In 2017-18 we have a projected enrollment of 3,739, which is about 32% more, and we really took that number based on the estimated budgets that each school has submitted to us at the end of the year. They've adjusted their enrollment figures to kind of reflect reality. So based on enrollment trends and what happened last year, it's different than the petitions. Just in case you check the petitions, it's a little different. We spent this past year monitoring the schools. We asked for different information all year, and we do have a one day onsite visit. We take a team of OCDE staff who have experience with programs and curriculum, and they take a look at what's happening at the school. We also look at student and academic data. We look at their governance, financial projections, as well as the facilities. While we're there we walk around and they visit classrooms, they talk to the principal and different staff and then at the end...it might be a little different between schools but, we come back and give a brief verbal report and then we put together a written report that we're finalizing. Some are done, but we're still working on a few for the end of this past year. We work hard to establish good communication and positive relationships which a couple of people have expressed today, so I'm happy about that. We had 4 graduations last year, which was awesome. College and Career Preparatory Academy had their second graduation. Samueli Academy had their first which was quite the extravaganza, very exciting. Orange County Workforce Innovation had a graduation and Epic Charter School this past Saturday had their graduation. Speaking of Samueli, they are up for renewal this upcoming year. It's been 5 years, this will be the start of their 5th year and they've been in discussion with us. We're anticipating that they might be submitting this in the fall so we're working with them on their renewal. There may be some material revisions to their charter. You may remember Unity postponed opening this year so now they are on track to open in August. They have a principal, they have a site, they're enrolling, so it looks like that's going to work out for them this year. I want to give you an update on Oxford Prep. Andrew Crow was the interim managing director and he is now the managing director. He was given that permanent position. Denise Pascoe who presented to you last year sometime, is no longer the interim executive director, she is now going back to being the principal at their south Orange County site, which is approved by Capistrano. Their board president resigned and they are expanding their board to have more representation from Orange County. So there are 3 vacancies on their board and we're anticipating they'll have a 7 member board this upcoming year. Regarding their Chino Valley site, they have appealed their non-renewal. The appellate court has taken that under advisement and they were hoping that they were going to issue a response to that by the end of July. Quite frankly the future is unknown. There hasn't been any direct negative impact on our Oxford site, but the future with that is all unknown at this point.

D. Boyd: If I could ask a question while we're on this topic. They appeal through the courts?

Gaughran: Yes.

D. Boyd: So it was denied at the state level as well? They appealed to the state and the state denied it so now they're

Gaughran: Yes, the state denied and then they appealed the nonrenewal to the courts.

D. Boyd: And are you satisfied that given the chaotic last year at the upper level, that the local operation is still running in an appropriate manner?

Gaughran: Yes. A very dedicated staff at the Saddleback Valley site. Excellent teachers, parent support. I believe the dean might be staying. They have different names so the dean is like the assistant principal I believe she is staying. The principal did resign and so they are hiring a new principal right now at the Saddleback Valley site. We're anticipating some material revisions. We had Ednovate today. Next year we are anticipating some material revisions with Oxford Prep, again depending on what happens with Chino Valley. College and Career Preparatory Academy we're anticipating additional sites so they'll be submitting a material revision for that. Then possible Epic Charter School will be coming forward with some material revisions. We have our annual kickoff meeting, our second one on August 11th. This is really an opportunity for us to provide professional development and let people network and we kind of take the morning part of that day and then California Charter Schools Association takes the afternoon. We have a save the date flyer that's been sent out so we're just getting RSVPs right now. We're closely watching charter petitions at the district level. We're aware that tomorrow night, Saddleback Valley is voting on a charter petition. So again we're monitoring that to see what the outcome is and whether they will bring that to us on appeal if they are denied. Other than that, I'm happy to answer any questions the board may have.

D. Boyd: As your annual written reports are finalized can the board receive a copy?

Gaughran: Absolutely. If the board requests that we're happy to provide. Thank you very much.

Bedell: Thank you Kelly for being on top of these things. Thank you for your responses to changing the chart. We have an inter-district appeal closed session at 11:00 am. I defer to my board members but I think 9 and 10 could be healthy discussions. I don't see them as 10 minutes. I think that they're more than that. We will now stop and then set-up the room for the hearings. We will reconvene at 11:00 am. These are closed, and we have 3 hearings. This is a closed hearing so we're in recess until 11:00 am.

Sound of gavel.

Bedell: Are we ready? Ok, we're going to reconvene now.

Wenkart: The board met in closed session to talk about the Anaheim Union High School District versus Orange County Board of Education litigation. No action was taken.

Bedell: Thank you. We now go to my record shows we go back to agenda item #9. Is that correct?

Hendrick: Correct.

Bedell: Trustee Lindholm has spent a lot of time as you know, we've gotten a lot of publicity regarding inter-district appeal process, fairness, parents, etc. Concerns were raised during this process in terms of fairness, access, so I'd like to ask Ron and Trustee Lindholm to talk about their ideas and then that leads us into 10 nicely.

Lindholm: Thank you. Ron, can I begin? Is that ok with you? As we know we saw 450 students denied by Anaheim and then we had other schools with appeals because they tightened their policy in many ways that our board feels that students should come first. First and foremost with their policy. With everybody's help and assistance, we drafted a new policy that gives outlines and suggestions of what this board considers important when reviewing those interdistrict policies. Additionally we have added suggestions at the end of a letter, one was from Trustee Gomez where we're talking about being able to file online versus having to take a day off from work and coming in. I have asked 3 minor changes to be added that Ron might be able to discuss with you. I'm not sure, does everybody have a copy of the letter and the policy? Because it wasn't included in the board packet.

Sisavath: It is on the side, in the pocket.

Bedell: It's dated July 12.

Lindholm: So there were a couple of things I wished to add. If you're looking at that list and first and foremost as our President has always said, the best interests of the child based on the facts presented to Orange County, the child should come first. We've added a couple of things about siblings, that if there's a sibling in the school we don't want to separate them. There are a couple of other things. And Ron, would you be so kind as to say what you have put together?

Wenkart: Sure. Based on my conversation with Trustee Lindholm I wrote some language while we had a little break here. What I did was, if you look at the letter and go to number 4, where it says other siblings in the family I added a sentence that says for example, when the student has a sibling attending the school in the receiving district to avoid splitting the family's attendance. Then on number 5 I added a sentence after the continuity of the child's current educational program, I put for example; to allow the student to complete a school year when his or her

parents or guardians have moved out of the district during the year. This was taken from the language that Trustee Lindholm suggested. Then, the other item I had to do with the one year if you go to the next page under the suggestions, there are 4 suggestions, I added a 5. It says consider granting appeals on a one time basis and not require parents and guardians to apply on an annual basis so that the student may continue to attend the school requested until graduation.

D. Boyd: Question, Ron. Can they do that though?

Wenkart: They can.

D. Boyd: If they're not under the Allen Bill which gives them...

Wenkart: The districts have that ability.

D. Boyd: On a case by case basis.

Wenkart: Yes.

Lindholm: Those were the 3 additions from the previous meeting. I'm just hoping that we need to get this policy voted on. I think that's #10 is the policy and then we also have the letter and any suggestions from my esteemed board members. I'd like to get the letter out and address it not to fellow board members but to each district, like Capo Unified District, Saddleback District, versus...

D. Boyd: Individual letters.

Lindholm: Not to each board member but to each of the 27 districts.

Williams: Kudos to my good colleague Linda on this. It's incredible and very detailed. It's been necessary for many years now. I have a question on #6 in the use of the language and again I'd love to hear the legal counsel's opinion on this. When we're considering the academic classes, programs, etc., of the school of residence versus the requested district, I don't think this says exactly what it should say, I think it could be a little bit stronger in the language. Or say something to the effect that the district of request has better programs that suit the needs of the family.

Bedell: On # 6, I like the word, and I agree with you, demonstrably equivalent. I had in my mind when people talked about how one of the Anaheim schools is was the same as the Cyber Security of Troy but it was one course and it was at night, or the afternoon and Troy had 6 courses or

something. I think demonstrably equivalent goes in the way you want. Now perhaps that could be stronger.

Wenkart: We actually did add that in later, after we talked to Trustee Bedell. It's not in this copy, this is an earlier copy. Let me read it to you and see if it

Williams: Equivalent. Isn't that saying that the 2 programs are equivalent?

Bedell: Demonstrably equivalent, yes close.

Williams: We're saying it's really equivalent by saying demonstrably. You can take out that adjective and say...

Bedell: I don't want them to say...

Williams: We're on the same side on this...

Gomez: I think it just gives us a little more leeway is all I'm seeing with that. Because as opposed to the after school thing, that's a good example. The after school versus integrated into the curriculum. Is that equal? I would question, probably not. But somebody could argue and say but we have robotics here and we have robotics after school, ok but is having one integrated in the curriculum versus after school. Is that equivalent? That to me would be different. But it gives us that leeway, because somebody might say well, you have both of these here.

Bedell: I'm open. Dr. Williams, you still have the floor.

Williams: I'll pass it on.

Gomez: The only thing that I would suggest, and I think I've mentioned this in the course of a board meeting, but each time that a district grants a transfer, there's some notification to the parent that the policy may change in that it doesn't necessarily grant them the forever, but that was something that our attorney suggested that it might go on. But if the district policy changes, I think the parent should know every year that when they get that transfer, or every time they get that transfer, that the parent should know that this policy may change. That for this year, this is granted, subject to change.

D. Boyd: Generally they do that, on the form?

Bedell: The ones that I remember.

Gomez: But that's not what we're seeing when we've gone through these appeals though.

Wenkart: Well, given that we've added a 5 that said consider granting appeals for more than 1 year, we could add a 6 that says if the district decides to grant appeals on an annual basis that they notify the parents that the policy could change.

Gomez: And I'm ok with that.

Bedell: That takes care of you?

Gomez: That takes care of my concerns. I just don't want them coming back year after year.

Bedell: Trustee Boyd?

D. Boyd: Yes, president Bedell. I have an issue with #1 if you can believe that. Because if you look down 2, 3, 4, 5, 6, 7 and 8 are all in the best interest of the student. So, aren't we being somewhat redundant? Couldn't we say as our last consideration would be the best interest of the community based on the facts presented? I don't want to say the best interests of the district.

Gomez: Page 1 # 1?

D. Boyd; Yes. Everything we see is in the best interests of the student.

Bedell: So David, if you took that second paragraph, generally the Orange County Board of Education will consider a number of issues in light of the best interests of the child, based on the fact...

D. Boyd: I'd keep that although I would think it would be...yeah, I can live with that.

Wenkart: So you'd want to say generally, the Orange County Board of Education will consider a number of issues in the best interests of the child?

Bedell: Right. And you delete 1 and renumber, right? And after these numbers it would be better if they have semicolons, I don't want to wordsmith. I am hindered by being the only local school board member on this board. When I originally thought about this I was thinking I don't want a hammer to drop on a district and I don't want to act outside our authority. I think if a district wants to make its case most effectively, they will in fact know their audience, and we are the audience. And if we don't like 3 hours being given or you don't even tell where the Orange County Department of Ed is, which is coming up, I think that's very helpful. I really am very comfortable with this as a former school board member. This is where they're coming from. Do

we want to waste our time on this? Being empathetic to the district. This board will look unfavorable on, thank you Ron, thank you Linda for doing this. Are you comfortable? How do you want to recommend? Are you willing to sign it?

Williams: Yes.

D. Boyd: Yes, if we can make the same changes to Board Policy draft 300-2.

Bedell: I will take a motion to approve this letter to go out with all signatories and edited as amended.

Wenkart: Let me just ask one question. It says, Dear Fellow Board Members and District Superintendents, do you want to change it to say Dear members of the ___Blank___ board and district superintendent?

Bedell: I would actually like it to say, Dear Anaheim or School District and Superintendent.

Wenkart: OK, leave the superintendent.

Bedell: I would like that, I think that's....

Lindholm: That's good.

Bedell: We have a motion to so move by Williams seconded by Gomez, discussion. Oh, moved by Linda. All those in favor say aye.

Several Ayes.

Bedell: Opposed? Very nice.

Lindholm: Do we need to vote on the policy also?

D. Boyd: I do have a comment on that.

Bedell: The motion is to approve the Policy 300-2 regarding Inter-district transfer appeals moved by Linda, seconded by Boyd. OK, this is agenda item #10.

D. Boyd: I did have a suggestion that Nina made. But I thought if we could give the parents more directions on what type of evidence we would like to see when they come in, so if they're talking about child care for example rather than say my neighbor, let's have some documentation before

us that's practical. Nina on the other hand thought, and I intend to agree after I thought it through, that this is probably better done in the form of a staff policy as opposed to a board policy.

Bedell: Or a packet.

Wenkart: I'll check with Chris and Mayu as to how they communicate with the parents and we could add that in to whatever information they give to the parents.

Bedell: So Ron, we're going to take that paragraph and add that best interest language and then renumber, ok?

Wenkart: Yes.

Bedell: And you have other numbers as well?

Wenkart: Yes, I have all of those. What I'll do is I'll have it retyped and give it to Nina and Darou, and they'll send it out to you to make sure we did it right. Then just email us back if it looks right and then we'll finalize. Semicolons, I got that.

Bedell: Ok, we got that. Trustee Williams? Anything on this policy? Trustee Lindholm?

Lindholm: I just want to make sure we get it posted as soon as possible.

D. Boyd: And technically we're adopting 300-2 as amended.

Bedell: Right, that's what I heard Trustee Lindholm say. Ron, now that this is an official policy, can you put on your empathy shoes and say what you think the districts response is going to be to this?

Gomez: Can I make a comment before that?

Bedell: Is it relative to this document?

Laughter.

Gomez: When you were talking about #4 and other siblings in the family, you gave a statement, I would just like to do the same thing that you did in 5. Like for example, as opposed to the statement that to me would be limiting. The sibling situation because there may be, let's say for instance there was a blended family and maybe they hadn't gotten married yet but they've got

the dad's kids in one school and the mom's kids at one school, they're not married yet. So they're not siblings yet. So there might be a family dynamic there. So I would just say, for example, or just e.g., like you did with the other. So we don't limit.

Wenkart: Would we want to put...well, they're not step siblings.

Gomez: I just gave that as an example as something that might be relevant to us.

Wenkart: We could say sibling or other member of the family.

Williams: Should we bring this back at the next board meeting?

Bedell: You want to see it again?

Williams: Yes, I'm not sure what we're adding.

D. Boyd: It's going to be difficult logistically for everybody to sign it.

Lindholm: The policy needs to get on there.

Hendrick: I think we've seen the majority of them so we probably wouldn't see as many right now until the next season, usually in the spring.

Williams: Do we have any for August?

Hendrick: Not that I'm aware of at this time.

Williams: I want to be sensitive to Linda here. She wants it to get on board but I don't feel comfortable without seeing what's actually on this document.

Bedell: Well, what you could do if you're comfortable with it is it could go up right away draft to be considered at the August board meeting. That would let them know.

Lindholm: It lets the parents know...

Gomez: It gives everybody a chance to look at it.

Bedell: Ok so we have a motion then to approve a draft to be posted on the website.

Gomez: I'll second that.

Bedell: It's moved to post and label it as a draft, and it will be voted on...

Lindholm: And we'll have the signatures at the next meeting.

Hendrick: So is that a substitute motion, I'm sorry.

Bedell: No, it's not a substitute. Friendly amendment. So all those in favor please say aye. Ron you know what your directions are? Laughter.

Wenkart: I think so. As I understand it I'm going to make these changes, put it in draft, put the same changes in the Board Policy and I think I should send them to all of you first to make sure I got it right. Then if it's right, we'll post it as a draft and then final approval on the August meeting.

Bedell: Anything else? All those in favor please say aye.

Several Ayes.

Bedell: Opposed? Done. Have I left anything out parliamentary wise?

Williams: Yes, I want to talk about substitute motions. Maybe you could help us out? We adopted this document on parliamentary procedures, I can't find substitute motions in here. It hasn't happened to me in 22 years and I didn't have this at the time to make the point. I thought ok, I'll be quiet.

Bedell: that's out of character Trustee Williams. Laughter.

D. Boyd: We can go on to superintendent comments.

Bedell: Ron, while you are checking your papers the trustees would like the superintendent to make his comments at this point.

Mijares: Ok, thank you. It's great to be with you. Just a couple of quick comments. First I want to advise you of an event that will take place next Wednesday. I'm going to hand you this, Linda, if you'd pass it along. Thank you. It is the Safe Schools Conference. All the information is in that packet you've got coming to you right now. If you have an interest in attending, please let us know. We'd love to know that you're going to be there if you can. I know how busy you are. This is a conference that happens for school safety across California. It used to be housed in other counties but I think for the last four or so it's been in Orange County and they want to keep

it in Orange County. It actually appeals to a national audience but it's designed for the state. And it's all about how to keep our kids safe in this day and age. Sheriff Hutchins is very involved in it and I will be involved. Former Secretary of Education at the state level, Dave Long is involved, and the state superintendent is involved. So, many of the local police departments that serve municipalities will also be involved. That's next week. Then, I wanted to also acknowledge that Ed Trust West is going to do a conference that's entitled, Education Equity Forum, and it's to ensure college and career readiness for young men of color. Our own Nina Boyd is going to be part of this conference, and I just wanted you to be aware of that. The conference will take place, you can register as early as next week. It will take place September 15. So if you have an interest in that let us know and we'll make sure that you get all the pertinent information about that. I did also want you to know that we have another group that is very similar to what this conference is going to be focusing on and it's called Latino Youth Leadership OC. We have 55 students that participated in this event. They spent a week on the Vanguard University Campus. It's all about taking high potential kids that are not doing as well in the classroom and helping them to understand how to get into the university, how to get into college. They spent a week at Vanguard. They're being exposed to a number of men and women, business people, people who have first generation college going people and we just finished this week. It was an exciting week for us and wanted you to be aware that we had 75 kids that graduated from that program and on Friday night we had Gaddi Vasquez, he was the keynote speaker. Many of you know Gaddi former board of supervisors as well as served as the head of the Peace Corp and was ambassador to Italy for a number of years. Then I wanted to also quickly acknowledge two events you probably saw in the paper. Tustin Unified ok District map. This is an effort to do some redistricting or reboundarying Tustin Unified School District so there's greater equity on the board. You probably followed that in the media. Then lastly, we do an event every year, and it's done with a number of agencies but it's similar to the Shark Tank you see on TV. So it's a mock Shark Tank and a couple of our students from ACCESS actually won \$5,000 scholarships for this. So I wanted to acknowledge that to you. We have Victor Valenzuela, there were multiple kids involved and he was one of them, and a Josie Culbertson, they were involved in this event. So, that's all I have for today under my reports. Thank you, members of the board.

D. Boyd: Question for you, if I may.

Mijares: Yes.

D. Boyd: Do you know who the Orange County Educators are, that's on this invitation?

Mijares: Did we all get a copy of that?

D. Boyd: I got one and...

Bedell: Mailed to my house.

Gomez: That came in our packet.

D. Boyd: It came in the packet.

Mijares: OC Educators are, the one I'm thinking of, unless there's other groups, are former teachers, retired teachers as well as retired administrators that form this group. I believe this is the group. I'll double check that Mr. Boyd and get back to you. Make sure it is that group. All this is Orange County Educators.

D. Boyd: I'd just like to know who the players are.

Mijares: Ok, I'll make sure you know.

Bedell: Board Member Williams, comments?

Williams: No sir.

Bedell: Board Member Gomez, comment?

Gomez: I'd just like to share with you that I was at an online teaching conference in June and heard Martha Cantor who's the former undersecretary of education speak. And had an opportunity to talk with her a little bit afterwards about the state of education and some of the challenges that she sees going forward. So it was a really interesting conversation.

Bedell: What is she doing now?

Gomez: She's with another organization, and I knew you were going to ask me that and I can't remember off the top of my head but I'll be happy to get you that information. She expressed what she was working on now and looking at underserved populations and things like that.

Bedell: I'd really appreciate you keeping that link. She was the inaugural speaker at the Dominguez Hills presidency, and she was a commencement speaker at Fullerton, and she was Assistant Secretary of Education and took a meeting with us. It was the highest level we ever got into the county. Anything you can do. She's very well placed.

Gomez: She was here in Anaheim last month. She asked me to email her about some comments that I made so, perhaps we can leverage that a little bit.

Bedell: OK. Trustee Boyd, comments?

D. Boyd: Yes, just briefly. Next month Trustee Lindholm and I have agreed that we're going to take a look at charter policies. It's been 3 years since board adopted it. And for the most part I think it's worked very well. We'll probably bring back some suggestions on how we might be able to tweak certain things.

Bedell: Right. And we expect three or five coming up in September?

D. Boyd: At least a couple.

Bedell: So that would be good if we could fine tune it. It was a great document. Trustee Lindholm, comment?

Lindholm: Yes. I agree with Trustee Boyd and would like to be so kind as to stand in the back ground on August 11th to hear what you're doing with the charter school association. I would like to attend that meeting. Then, I had spoken briefly to Nina again about updating our board room and STEAM. We are in the 1920's with this board room. She's not here today and I wish her and her family all the best, but would like...

Hendrick: Yes, we have actually gotten some quotes and some proposals. We have yet to be able to get the full package to Dr. Mijares yet though.

Lindholm: I think it is time. I think we should be a model and an example versus the situation that I observe at this point in time.

Mijares: The irony of it is that in so many ways in terms of technology we are but then you come in here and we're back in the dark ages.

Lindholm: It is the dark ages.

Mijares: We're going to surprise you.

Gomez: I would add to that that we get our agendas online as well, instead of these massive books.

D. Boyd: We did look at that at one time and it was relatively expensive.

Bedell: Board docs.

Mijares: Prices are coming down a little bit so prepare yourselves to be impressed.

Lindholm: And I think updating security a little bit for the board would be relevant.

Bedell: You should have gotten an email from me asking you for two or three sentences as we close today as to what you would like to accomplish this year, and how you would measure this year as a success. Trustee Boyd, can you tell us a few things that stand out that you think we should look at?

D. Boyd: Sure. Most have already been discussed in the last couple of minutes but reviewing the charter school policy, technology here in the board room, communications with the local districts on inter-district transfers.

Bedell: Trustee Lindholm?

Lindholm: I would love to see that school be built, in addition to trustee Boyd's comments.

Mijares: We are pushing hard on that note. As you know, Janet Nguyen, our own Janet Nguyen is on the state allocation board. So we've met with her staff and we're asserting the importance of maintaining our priority for funding in the types of students that we reach. So, we're very optimistic. I think things are moving in the right direction.

Hendrick: They are moving in the right direction. We are now moved up onto a working acknowledge list, which is better because we were stuck at the bottom before. So, it's starting to move.

Bedell: Good.

Mijares: You know Janet, some of you. If you know, next time you see her give a plug for the school, we'd appreciate it.

Lindholm: Would you like any kind of letters or anything in writing, let us know when, and if, and how.

Hendrick: I think as it gets ready to move up to that point or when we can get some traction on financial hardship districts getting a higher priority. I think that's what we need to have happen.

Bedell: Trustee Gomez, things you'd like to...

Gomez: I think a lot of them have been already covered. We also talked about getting updates on the different charter schools, sort of like a monthly highlight of the different ones. I would also like to see us getting some highlights on our grants and how our monies are being spent and what the outcomes of those things are.

Bedell: And who funded them.

Gomez: Well, who funded them, what the outcomes are for our students along with all the other things that people mentioned. I must have missed your email so I'm doing this on the fly.

Bedell: Dr. Williams, how would you measure this year as a success? What are things you think we should be looking at?

Williams: This board has done a very good job in the last 12 months and I like what we've done. I like the unity of the board. We're seeing on the majority of issues a lot of unanimity and consensus. We may not agree on everything because we have different experiences in life. So as far as what can we do, I'm not sure a lot has been done in the last 2-4 years so I don't have anything to add.

Bedell: One of the things that I would like to measure myself on is, and I sort of triggered this a little bit with Jeff and in a back door way is college and career readiness and closing the achievement gap and one of the ways we can help to close the achievement gap is to encourage our own students as well as districts to put more attention to A through G, and it's especially true for English language learners and the opposite of basic aid districts, if you will. So that's been on my goals. I've also mentioned proposed federal budget on our unique students with the Medicaid cut proposed, what that will mean and the impact that will have on ADA. It's a double whammy. Also one of the things and I'm going to echo Trustee Lindholm's very nice comments this morning that I'm going to continue her stream of honoring our staff who are in the front lines dealing with a lot of opportunities which is a euphemism for challenges. They have some real ones and they do a beautiful job. I'm happy to report that Orange County has been chosen to be one of the leads in the discovery agent's project which teaches technology to our kids and discovery agents is working very tightly with the national parks service, where there are jobs and internships and they are very interested in working with our county. What's interesting about that is that discovery agents have in fact focused on the Troys of the world and now they're doing some conversation about not every kid has the opportunity to go to a Troy. A lot of job opportunities with GPs for our kids. I think this will be a high priority. Most of all I want to thank all of you for support and the opportunity in this role. I hope I don't embarrass you too much or too often. I know that's going to be hard but my heart hopefully is in the right place.

Gomez: Could I say one more thing, please?

Bedell: Of course, Beckie.

Gomez: I just want to thank everybody. This is the end of my first year on this board and to see Dr. Williams point, I don't think we will all agree on things but I think we've been able to have really good discourse on different issues and I think everybody has been very respectful of one another to get to the point that that's the best thing for our students. So I'm really thankful for that. I'm very thankful for the staff, Dr. Mijares, your leadership is very evident throughout the department and anytime we've got questions I know I've been blessed to get quick answers even though I'm the rookie in the group. It's just been a great experience and I want to thank all of you for your trust in me and coming on this board and working with me on all these different things we've been challenged with this year. Thank you.

Bedell: Ron, you have a comment?

Wenkart: I just wanted to get back to Dr. Williams' question. I'm no expert in parliamentary procedure but we've generally followed the ABC's of Parliamentary Procedure. I have it in a folder and I had it in front of me and I bring it to every meeting just in case a question comes up. I went through it pretty quickly and what I did was look at page 7 to see if there was a substitute motion. I didn't see substitute motion but what I saw was subsidiary motion, number 2. They're similar in the sense that it's like a motion to amend and I have also this YMCA thing that they use for parliamentary procedure and it lists under subsidiary motion, a motion to amend, So that was in my memory bank. My reasoning was that substitute motion is similar to subsidiary motion. Vote on that first if there's not 3 votes then you go to the main motion and the main motion is voted on. If you did it in reverse, assuming everybody voted the same way, it would have been the same result probably. Because the main motion if it was voted on first might have only had 2 votes and then you would have gone to the second motion and it would have passed 3-2 assuming everybody stuck with their vote. So that was my reasoning. I'm not saying that was absolutely the correct answer. Now that I look at it more carefully there's no specific substitute motion.

Williams: So we should refer to it as subsidiary motion?

Wenkart: Subsidiary motion or motion to amend would be more accurate, the better way to phrase it.

Bedell: Do we have anything else for the good of the order?

Hendrick: I have just a reminder that our next board meeting is August 16 and it starts at 1:00 pm. We have a late one because we have a public hearing.

Lindholm: So we're running the whole meeting late?

Hendrick: That's what you guys had approved.

Lindholm: That's fine; I'm ok with that I just want to make sure there's not two meetings.

Bedell: Do we have any hearings coming up that we know about? Or district appeals?

Hendrick: We have not received any so far.

Bedell: Charters maybe?

Hendrick: There could be, it would just be their introductory one. You do have the facilities corporation organizational meeting at that meeting also. Also a reminder that CCBE deadline for registration is coming up so if you wanted to attend that, it's the County Offices in September.

Boyd: I do plan to attend but I don't know if I confirmed yet? Darou?

Hendrick: If anybody else wants information?

Lindholm: Can you send us information in our email please.

Hendrick: We can do that, yes.

Bedell: In spite of the hotel problem that one of our members had last year, that's one of the best conferences, to me, in terms of substance for the board.

Bedell: Anything else for the good of the order? Thank you, we stand adjourned.

