Item: Meeting Agenda - October 18, 2017
[X] Mailed [ ] Distributed at meeting

REGULAR MEETING
October 18, 2017
10:00 a.m.
Board Room
200 Kalmus Drive, Costa Mesa, CA

ORANGE COUNTY BOARD OF EDUCATION
AGENDA

WELCOME

CALL TO ORDER — STATEMENT OF PRESIDING OFFICER: For the benefit of the record, this Regular Meeting of the Orange County Board of Education is called to order.

PLEDGE OF ALLEGIANCE
Sunburst Color Guard and Singer – National Anthem

ROLL CALL

(*)AGENDA — Regular Meeting of October 18, 2017 - adoption

(*)MINUTES — Regular Meeting of September 13, 2017 – approval

PUBLIC COMMENTS — (30 minutes)

TIME CERTAIN
10:15 a.m.

1. Student Program Presentation - Sunburst Academy, Laura Strachan, Assistant Superintendent, ACCESS will facilitate
2. Charter School Update – Samueli Academy, Anthony Saba will facilitate
3. Special Presentation - Agents of Discovery, Dr. Bedell, Board President Bedell will facilitate

Break (10 minutes)

4. Charter Submission(s) – Kelly Gaughran, Administrator, Charter Schools will facilitate
5. Oxford Preparatory Academy Financial and Programmatic Update

CONSENT CALENDAR

(*) 6. Approve the granting of diplomas to the students listed from Alternative, Community, and Correctional Education Schools and Services, Alternative Education Division

(*) 7. Approve the signing of the certificate of merit and letter of commendation for Kevin J. Hobby, resigning board member from the Brea Olinda Unified School District

STAFF RECOMMENDATIONS

(*) 8. Review the Suicide Prevention Policy for Alternative, Community and Correctional Education Schools and Services for recommended adoption at November 8, 2017 board meeting

(*) 9. Adopt Resolution #09-17 identifying the Gann actual appropriations limit for 2016-17 and the Gann estimated appropriations limit for 2017-18

BOARD RECOMMENDATIONS

10. Review the Orange County Board of Education (OCBE) webpage (Lindholm)

CLOSED SESSION

CONFERENCE WITH LEGAL COUNSEL-EXISTING LITIGATION
Anaheim Union High School District and Anaheim Elementary School District v. Orange County Board of Education and Orange County Department of Education, Case No. 30-2016-00891539-CU-PT-CJC
Government Code section 54956.9(a)

INFORMATION ITEMS

BOARD DISCUSSION ITEMS

ANNOUNCEMENTS
-Superintendent
-Associate Superintendent

Legislative Updates
-CSBA Update
-CCBE Update
-NSBA Update
-Capitol News Update
-School Services Update

BOARD MEMBER COMMENTS

EXECUTIVE COMMITTEE REPORT

PUBLIC COMMENTS (15 minutes)

ADJOURNMENT

Nina Boyd
Assistant Secretary, Board of Education

Next Regular Board Meeting: Wednesday, November 8, 2017 at 10:00 a.m. The meeting will be in the Board Room at 200 Kalmus Drive, Costa Mesa, CA.

Individuals with disabilities in need of copies of the agenda and/or the agenda packet or in need of auxiliary aides and services may request assistance by contacting Darou Sisavath, Board Clerk at (714) 966.4012.

(*) Printed items included in materials mailed to Board Members

October 18, 2017

Item: Meeting Minutes - September 13, 2017
[X] Mailed [ ] Distributed at meeting

4B

MINUTES
Regular Meeting
September 13, 2017

ORANGE COUNTY BOARD OF EDUCATION
MINUTES

CALL TO ORDER	The Regular Meeting of the Orange County Board of Education was called to order at 10:02 a.m., September 13, 2017 in the Board Room, 200 Kalmus Drive, Costa Mesa, California
INVOCATION	
PLEDGE OF ALLEGIANCE	Christine Olmstead, Associate Superintendent, Instructional Services
ROLL CALL	Present: Linda Lindholm David L. Boyd John W. Bedell, Ph.D. Rebecca "Beckie" Gomez Absent: Ken Williams, D.O. - arrived later
AGENDA	Motion by Boyd, seconded by Gomez, and carried by a vote of 4-0 (Williams absent), to approve the agenda of the September 13, 2017 board meeting
MINUTES	Motion by Lindholm, seconded by Boyd, and carried by a vote of 4-0 (Williams absent), to approve the minutes from the August 16, 2017 Regular board meeting
PUBLIC COMMENTS	▪ Linda Cone- Workshop: Understanding Islam ▪ David Whitley- Workshop: Understanding Islam ▪ Susan Mas- Unity Middle College Trustee Williams arrived at 10:12 a.m.
Recess Regular Board Meeting	Motion by Boyd, seconded by Lindholm, and carried by a vote of 5-0 to recess the Board of Education Regular Meeting to hold the meeting of the Facilities Corporation

The board returned to the regular meeting at 10:20 a.m.

CONSENT CALENDAR

3. Motion by Williams, seconded by Gomez, and carried by a vote of 5-0 to approve granting diplomas to the students listed from Alternative, Community, and Correctional Education Schools and Services, Alternative Education Division

STAFF RECOMMENDATIONS

4. Motion by Gomez, seconded by Boyd, and carried by a vote of 5-0 to adopt the Educator Effectiveness Plan

5. Public Hearing – College and Career Access Pathways (CCAP) Partnership and Agreement, Laura Strachan, Assistant Superintendent, ACCESS facilitated the hearing

   The hearing was opened at 10:23 a.m. There being no input from the audience, the hearing was closed at 10:24 a.m.

6. Motion by Williams, seconded by Lindholm, and carried by a vote of 5-0 to approve the College & Career Access Pathways Partnership Agreement

7. Motion by Williams, seconded by Lindholm, and carried by a vote of 5-0 to approve the material revision to the College and Career Preparatory Academy (CCPA) petition adding site locations to meet student needs

8. Motion by Boyd, seconded by Gomez, and carried by a vote of 5-0 to adopt Resolution #08-17 in support of October 23-31, 2017, as Orange County's Red Ribbon Week campaign, and encourage all community members to promote alcohol, tobacco, and other drug prevention education programs and activities, and send copies of this resolution to school districts in Orange County

   Board President Bedell requested the Orange County Department of Education (OCDE) post a news release on the OCDE website

TIME CERTAIN

1. Unity Middle College - 2017 opening and new site location at 815 South Esplanade St. Orange CA- presented by Erin Craig, Executive Director

   Ron Wenkart, General Counsel commented on some of the staff's concerns with Unity, which are:
   - The charter school finding another site and being able to obtain a conditional use permit for the 2018-19 school year.

- The charter school having to reduce employee salaries due to a lower number of students attending the school than projected and the corresponding reduction in revenue.
- The amount of rent and fees Unity is paying to the private school.
- The need to revise Unity's budget based on the actual number of students attending the school.
- The continued monitoring of Unity particularly with respect to the revision of the budget and the financial viability of Unity.

2. Special Presentation on Multi-tiered System of Support (MTSS) conducted by Christine Olmstead, Associate Superintendent, Instructional Services

INFORMATION ITEMS

COMMUNICATION/INFORMATION/DISCUSSION
Nina Boyd, Associate Superintendent, commented on the notification of salary changes in accordance of education Code 1302 (a) and Board Policy 100-10.

ANNOUNCEMENTS
Superintendent
- Math Curriculum
- Hispanic Education Endowment Fund (HEEF)- November 9th
- Jerry Aust funeral
- AP Courses Conference- July 26-29
- AVID
- Fourth District PTA Discovery CUBE

Oxford Preparatory Update presented by Andrew Cowe, Managing Director, and Albert Diaz, Board Secretary

Associate Superintendent
- Ratification- Renee Hendrick, Associate Superintendent, Administrative Services
- State Board Allocation- Dean West, Associate Superintendent, Business Services
- Next board meeting is on October 18th, submission deadline is October 4th

CLOSED SESSION

CONFERENCE WITH LEGAL COUNSEL-EXISTING LITIGATION
Anaheim Union High School District and Anaheim Elementary School District v. Orange County Board of Education and Orange County Department of Education, Case No. 30-2016-00891539-CU-PT-CJC
Government Code section 54956.9(a)

Ron Wenkart, General Counsel, reported there will be no closed session at this meeting.

INFORMATION ITEMS (continue)

BOARD MEMBER COMMENTS
- David Boyd – commented on the CSBA Conference

ADJOURNMENT

On a motion duly made, and seconded, the Board meeting of September 13, 2017, was declared ended at 12:29 p.m.

Nina Boyd
Assistant Secretary, Board of Education

John W. Bedell, Ph.D.
President, Board of Education

Next Regular Board Meeting, Wednesday, October 18, 2017, 10:00 a.m. - The meeting will be held in the Board Room at 200 Kalmus Drive, Costa Mesa, CA.

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Item: Consent Calendar #6
October 18, 2017
[X] Mailed [ ] Distributed at meeting

ORANGE COUNTY BOARD OF EDUCATION

BOARD AGENDA ITEM

DATE: September 28, 2017

TO: Nina Boyd, Associate Superintendent

FROM: Laura Strachan, Assistant Superintendent Alternative Education
Byron Fairchild, Director Alternative Education

SUBJECT: Granting of Diplomas

The students listed on the attached pages have been certified for graduation by the Custodian of Records or their designee for the Division of Alternative Education of the Orange County Department of Education. These students have met the standards of proficiency in the basic skills prescribed by the governing board in accordance with Education Code 51412. It is requested that the Board approve the granting of diplomas to these students.

RECOMMENDATION:

Approve granting of diplomas to the students listed from Alternative, Community, and Correctional Education Schools and Services, Alternative Education Division.

LS:sl

Pages 9-10 removed (CONFIDENTIAL STUDENT INFORMATION)

Item: Consent Calendar #7
October 18, 2017
[X] Mailed [ ] Distributed at meeting

ORANGE COUNTY DEPARTMENT OF EDUCATION

BOARD AGENDA ITEM

DATE: October 18, 2017

TO: Nina Boyd, Associate Superintendent

FROM: Dean West, Associate Superintendent, Business Services
Laurie Weiss, Manager, Business Services

SUBJECT: Certificate of Merit: Kevin J. Hobby

Attached is a letter and certificate of merit which we propose to send to Kevin J. Hobby, board member from the Brea Olinda Unified School District, who has resigned his position effective July 25, 2017.

RECOMMENDATION:

Approve the signing of the certificate of merit and letter of commendation for Kevin J. Hobby, resigning board member from the Brea Olinda Unified School District.

DW:lw

ORANGE COUNTY
BOARD OF EDUCATION

REBECCA "BECKIE" GOMEZ, DISTRICT 1
DAVID L. BOYD, DISTRICT 2
KEN L. WILLIAMS, D.O., DISTRICT 3
JOHN "JACK" BEDELL, PH.D., DISTRICT 4
LINDA LINDHOLM, DISTRICT 5
AL MIJARES, PH.D., SECRETARY

October 18, 2017

Kevin J. Hobby
447 Blue Jay Drive
Brea, CA 92823

Dear Kevin,

On behalf of the Orange County Board of Education, I would like to thank you for your eight years and seven months of service as a member of the Brea Olinda Unified School District Board of Education.

Please accept the enclosed Certificate of Merit as our sincere appreciation for your contributions to the Brea Olinda Unified School District. We wish you all the best in your future endeavors.

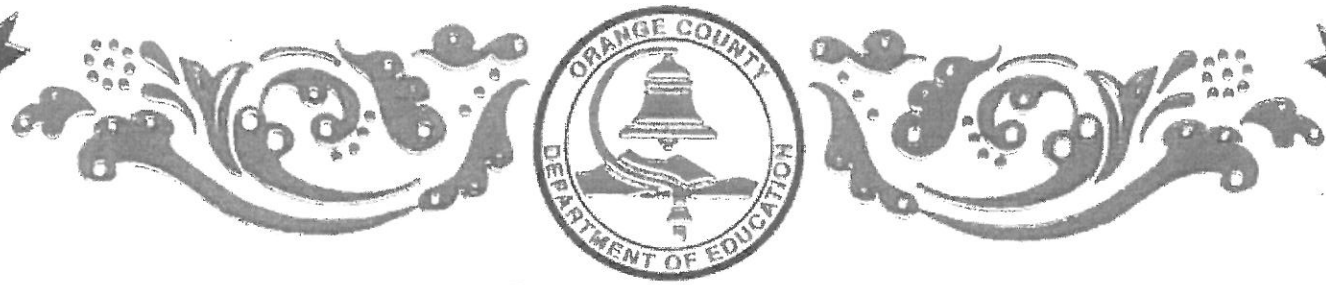
Sincerely,

John "Jack" W. Bedell, Ph.D.
Board President

Enclosure

JB:lw

200 KALMUS DRIVE, PO BOX 9050, COSTA MESA, CA 92628-9050
PHONE 714.966.4012 FAX 714.432.1916
WEBSITE: www.ocde.us E-MAIL: ocbe@ocde.us



Certificate of Merit

awarded to

Kevin J. Hobby

who served as a trustee for the

Brea Olinda Unified School District

for the years

2008-2017

This certificate is awarded in recognition and appreciation of

Distinguished Service

rendered to public education in California
and to the schools of Orange County.

President, Orange County Board of Education

County Superintendent of Schools

Item: Staff Recommendations #8
October 18, 2017
[X] Mailed [ ] Distributed at meeting

ORANGE COUNTY BOARD OF EDUCATION

BOARD AGENDA ITEM

DATE: October 18, 2017

TO: Nina Boyd, Associate Superintendent

FROM: Laura Strachan, Assistant Superintendent

SUBJECT: Suicide Prevention Policy

As a result of the enactment of Assembly Bill 2246, all local educational agencies (LEAs) serving students in grades 7-12, including county offices of education, must approve a suicide prevention policy effective for the 2017-2018 school year. OCDE staff reviewed the model policy and collaborated with stakeholders and experts, as required by Education Code, Section 215, to develop the proposed policy. The purpose of this policy is to protect the health and well-being of all Orange County Department of Education students by having procedures in place to prevent, assess the risk of, intervene in, and respond to suicide.

A copy of Education Code, Section 215, is enclosed for your reference.

RECOMMENDATION:

Review the Suicide Prevention Policy for Alternative, Community and Correctional Education Schools and Services for recommended adoption at November 8, 2017 board meeting

ORANGE COUNTY DEPARTMENT OF EDUCATION

Costa Mesa, California

BOARD POLICY

XXX-X

Suicide Prevention for Alternative, Community and Correctional Education Schools and Services

The Orange County Department of Education (OCDE) recognizes that suicide is a leading cause of death among youth and an even greater amount of youth think about (17% of high school students) and attempt suicide (over 8% of high school students), thus requiring vigilant attention from school staff. As a result, OCDE is ethically and legally responsible for responding appropriately and timely in preventing suicidal ideation, attempts, and deaths, as well as to respond to the aftermath of a suicide death. The Orange County Department of Education shall work to create safe and nurturing campuses that minimize suicidal ideation in students.

In an attempt to reduce suicidal behavior and its impact on students and families, the Superintendent shall implement strategies for suicide prevention, intervention, and postvention, and the identification of the mental health challenges that are frequently associated with suicidal thinking and behavior. These strategies shall include professional development for all school personnel in all job categories who regularly interact with students and are in a position to recognize the risk factors and warning signs of suicide.

The purpose of this policy is to protect the health and well-being of all Orange County Department of Education students by having procedures in place to prevent, assess the risk of, intervene in, and respond to suicide.

OCDE:

a) Recognizes that physical, behavioral, and emotional health is an integral component of a student's educational outcome.
b) Further recognizes that suicide is a leading cause of death among young people.
c) Acknowledges the school's role in providing an environment which helps to foster positive youth development.

Toward this end, this policy is meant to be paired with other policies supporting the emotional and behavioral health of students more broadly. Suicide prevention strategies may include, but are not limited to, efforts to promote a positive school climate that enhances students' feelings of connectedness with the school and is characterized by caring staff, positive relationships, and interactions among students.

The Superintendent or designee shall coordinate a Suicide Prevention Work Group to review and update prevention, intervention, postvention, and bereavement supports. The Suicide Prevention Work Group

shall include representatives from Safe School & Support Services, Special Education, School Counseling, Health Services, Title I, Mental Health Clinicians, as well as school administrators, teachers, community partners, and parents. Further, each school shall identify at least one staff member, preferably an assistant principal or lead mental health professional, to serve as liaison to the Suicide Prevention Work Group and coordinate suicide prevention activities, resources, and protocols for their specific school site.

The Suicide Prevention Work Group may also serve as an advisory group for mental health services, crisis response planning, threat management, and other areas supporting the social-emotional needs and well-being of students. The Suicide Prevention Work Group shall meet, at minimum, bi-annually to review this policy and related procedures.

The Superintendent or designee, with input from the Suicide Prevention Work Group, shall implement procedures for prevention strategies and intervention guidelines that include, but are not limited to the following:

1) Awareness and messaging about suicide

2) Suicide prevention, training, and education for all school staff members

   a) At a minimum, all school staff shall participate in training on the core components of suicide awareness and prevention. Training materials may include programs that can be completed through self-review of suitable suicide prevention materials. Core components of the general suicide awareness and prevention training shall include:

      i. Suicide risk factors, warning signs, and protective factors;
      ii. How to talk with a student about thoughts of suicide;
      iii. How to respond appropriately to the youth who has suicidal thoughts. Such responses shall include constant supervision of any student judged to be at risk for suicide and an immediate referral for a suicide risk assessment;
      iv. Emphasis on immediately referring (same day) any student who is identified to be at risk of suicide for assessment while staying under constant monitoring by staff member;
      v. Emphasis on reducing stigma associated with mental illness and that early prevention and intervention can drastically reduce the risk of suicide
      vi. How to identify appropriate mental health services, both at the school site and within the larger community
      vii. When and how to refer youth and their families to additional services

3) Employee qualifications and scope of responsibility

   a) Employees of the Orange County Department of Education and OCDE partners must act only within the authorization and scope of their credential or license.

b) This policy does not authorize or encourage a school employee to diagnose or treat mental illness unless the employee is specifically licensed, authorized, and employed to do so.

4) Specialized training for support staff and school mental health providers

a) Additional professional development in suicide risk assessment and crisis intervention shall be provided to school mental health professionals (school counselors, psychologists, social workers, and nurses).

5) Parent, guardian, and caregiver notification, participation, and education

6) Student participation and education

7) Professional development, education and services shall also include additional information regarding groups of students who may be at elevated risk for suicide. These groups include, but are not limited to, the following:

a. Youth affected by suicide;
b. Youth with a history of suicide ideation or attempts;
c. Youth with disabilities, mental illness, or substance abuse disorders;
d. Lesbian, gay, bisexual, transgender, or questioning youth;
e. Youth experiencing homelessness, doubled up, or in out-of-home settings, such as foster care;
f. Youth who have suffered traumatic experiences

8) In-school and out-of-school suicide attempts, contagion effect, and memorials

9) Re-entry protocols and postvention

Strategies may encompass primary, secondary, and tertiary forms of prevention for grades 7-12. Primary or universal prevention activities should include age appropriate, student-centered curriculum and programs including safe and healthy choices, coping strategies, help-seeking strategies, anti-bullying, communication, mentoring, and drug prevention. Identified higher-risk students will receive more specialized interventions to address risky behaviors and early signs and symptoms of mental illness or drug experimentation. Tertiary strategies will be a supportive practice and intervention for students who have engaged in self-harming behavior, are survivors of suicide attempts, or bereaved due to loss of friends and family.

INTERVENTION

Whenever a staff member suspects or has knowledge of a student's suicidal ideations, he/she shall immediately notify the school administrator, school psychologist, school counselor, or school-based mental health provider. Phone messages or emails are not acceptable methods of notification. Upon verbal notification, school administration or support staff shall follow up with the student immediately.

Appropriate risk assessment procedures will be followed. If appropriate and in the best interest of the student, the mental health team member shall contact the student's parents/guardians/caregivers as soon as possible and shall refer to mental health resources in the community.

Students shall be encouraged to notify a teacher, principal, administrator, school counselor, school psychologist or school based mental health provider, or other adult when they are experience thoughts of suicide or when they suspect or have knowledge of another student's suicidal intentions.

POSTVENTION

A death by suicide in the school community (whether by a student or staff member) can have devastating consequences on students and staff. Therefore, it is vital that schools are prepared ahead of time in the event of such a tragedy. The Superintendent or designee shall establish crisis response procedures to ensure student safety and appropriate communications in the event that a suicide occurs by an attempt made on campus, at a school-sponsored activity, or at home. The Suicide Death Postvention Response Plan shall incorporate both immediate and long-term steps. This plan shall also help manage various aspects of the crisis and help prevent suicide contagion. In this way, postvention is inextricably linked to prevention. The response plan may include the following steps:

a) Contact Key Individuals
b) Notify School Community
c) Before School- Staff Meeting/Staff Support
d) Student Meeting/Support Students
e) After School Staff Meeting

IMPLEMENTATION GUIDELINES AND ASSOCIATED DOCUMENTS:

OCDE Policies and Procedures:

- Nondiscrimination/Harassment-Students
- Positive School Climate
- Guidance and Counseling Services

Legal Reference:

EDUCATION CODE

32280-32289	Comprehensive safety plan
49060-49079	Student records
49602	Confidentiality of student information
49604	Suicide prevention training for school counselors

GOVERNMENT CODE

810-996.6	Government Claims Act

WELFARE AND INSTITUTIONS CODE

5698	Emotionally disturbed youth; legislative intent

5850-5883 Mental Health Services Act

Management Resources:

CALIFORNIA DEPARTMENT OF EDUCATION PUBLICATIONS

- Model Youth Suicide Prevention Policy
- Youth Suicide-Prevention Guidelines for California Schools 2005
- Health Framework for California Public Schools, Kindergarten Through Grade Twelve 2003

CALIFORNIA DEPARTMENT OF MENTAL HEALTH PUBLICATIONS

- California Strategic Plan for Suicide Prevention: Every California is Part of the Solution 2008

CENTERS FOR DISEASE CONTROL AND PREVENTION PUBLICATIONS

- School Connectedness: Strategies for Increasing Protective Factors Among Youth 2009

U.S. DEPARTMENT OF HEALTH AND HUMAN SERVICES PUBLICATIONS

- National Strategy for Suicide Prevention: Goals and Objectives for Action 2001

WEB SITES

- American Psychological Association: http://www.apa.org
- California Department of Education, Mental Health: http://www.cde.ca.gov/ls/cg/mh
- California Department of Mental Health, Children and Youth Programs: http://www.dmh.ca.gov/Sevices
- Programs/Children and Youth Centers for Disease Control and Prevention, Mental Health: http://www.cde.gov/mentalhealth
- National Institute for Mental Health: http://www.nimh.nih.gov
- U.S. Department of Health and Human Services, Substance Abuse, and Mental Health Services Administration: http://www.samhsa.gov

STATE OF CALIFORNIA
AUTHENTICATED
ELECTRONIC LEGAL MATERIAL

Assembly Bill No. 2246

CHAPTER 642

An act to add Article 2.5 (commencing with Section 215) to Chapter 2 of Part 1 of Division 1 of Title 1 of the Education Code, relating to pupil health.

[Approved by Governor September 26, 2016. Filed with Secretary of State September 26, 2016.]

LEGISLATIVE COUNSEL'S DIGEST

AB 2246, O'Donnell. Pupil suicide prevention policies.

Existing law establishes a system of public elementary and secondary schools in this state and provides for the establishment of school districts and other local educational agencies to operate these schools and provide instruction to pupils. Existing law establishes the State Department of Education in state government and vests the department with specified powers and duties relating to the state's public school system.

This bill would require the governing board or body of a local educational agency, as defined, that serves pupils in grades 7 to 12, inclusive, to, before the beginning of the 2017–18 school year, adopt a policy on pupil suicide prevention, as specified, that specifically addresses the needs of high-risk groups. By imposing additional duties on local educational agencies, the bill would impose a state-mandated local program. The bill would require the department to develop and maintain a model policy to serve as a guide for local educational agencies.

The California Constitution requires the state to reimburse local agencies and school districts for certain costs mandated by the state. Statutory provisions establish procedures for making that reimbursement.

This bill would provide that, if the Commission on State Mandates determines that the bill contains costs mandated by the state, reimbursement for those costs shall be made pursuant to these statutory provisions.

The people of the State of California do enact as follows:

SECTION 1. The Legislature finds and declares all of the following:

(a) According to the latest 2013 data from the federal Centers for Disease Control and Prevention, suicide is the second leading cause of death for youth and young adults 10 to 24 years of age, inclusive.

(b) As children and teens spend a significant amount of their young lives in school, the personnel who interact with them on a daily basis are in a prime position to recognize the warning signs of suicide and make the appropriate referrals for help.

(c) In a national survey conducted by the Jason Foundation, the number one person whom a pupil would turn to for helping a friend who might be suicidal was a teacher. It is imperative that when a young person comes to a teacher for help, the teacher has the knowledge, tools, and resources to respond.

(d) There are national hotlines available to help adults and lesbian, gay, bisexual, transgender, or questioning (LGBTQ) youth experiencing suicidal ideation, including the National Suicide Prevention Lifeline and the Trevor Project, respectively.

(e) According to the Family Acceptance Project, research has found that, for an LGBTQ youth, having at least one supportive adult can reduce the youth's risk of suicide.

(f) A model policy on suicide prevention created in consultation with suicide prevention experts and other stakeholders is available through the Trevor Project for adoption or adaptation, or both, by the State Department of Education and local educational agencies.

SEC. 2. Article 2.5 (commencing with Section 215) is added to Chapter 2 of Part 1 of Division 1 of Title 1 of the Education Code, to read:

Article 2.5. Pupil Suicide Prevention Policies

215. (a) (1) The governing board or body of a local educational agency that serves pupils in grades 7 to 12, inclusive, shall, before the beginning of the 2017–18 school year, adopt, at a regularly scheduled meeting, a policy on pupil suicide prevention in grades 7 to 12, inclusive. The policy shall be developed in consultation with school and community stakeholders, school-employed mental health professionals, and suicide prevention experts and shall, at a minimum, address procedures relating to suicide prevention, intervention, and postvention.

(2) The policy shall specifically address the needs of high-risk groups, including, but not limited to, all of the following:

(A) Youth bereaved by suicide.

(B) Youth with disabilities, mental illness, or substance use disorders.

(C) Youth experiencing homelessness or in out-of-home settings, such as foster care.

(D) Lesbian, gay, bisexual, transgender, or questioning youth.

(3) (A) The policy shall also address any training to be provided to teachers of pupils in grades 7 to 12, inclusive, on suicide awareness and prevention.

(B) Materials approved by a local educational agency for training shall include how to identify appropriate mental health services, both at the schoolsite and within the larger community, and when and how to refer youth and their families to those services.

(C) Materials approved for training may also include programs that can be completed through self-review of suitable suicide prevention materials.

(4) The policy shall be written to ensure that a school employee acts only within the authorization and scope of the employee's credential or license. Nothing in this section shall be construed as authorizing or encouraging a school employee to diagnose or treat mental illness unless the employee is specifically licensed and employed to do so.

(5) To assist local educational agencies in developing policies for pupil suicide prevention, the department shall develop and maintain a model policy in accordance with this section to serve as a guide for local educational agencies.

(b) For purposes of this section, "local educational agency" means a county office of education, school district, state special school, or charter school.

SEC. 3. If the Commission on State Mandates determines that this act contains costs mandated by the state, reimbursement to local agencies and school districts for those costs shall be made pursuant to Part 7 (commencing with Section 17500) of Division 4 of Title 2 of the Government Code.

O

Item: Staff Recommendations #9
October 18, 2017
[X] Mailed [ ] Distributed at meeting

ORANGE COUNTY BOARD OF EDUCATION

BOARD AGENDA ITEM

DATE: October 18, 2017

TO: Nina Boyd, Associate Superintendent

FROM: Renee Hendrick, Associate Superintendent

SUBJECT: Gann Limits – Resolution # 09-17

A constitutional amendment, referred to as the Gann Amendment, requiring appropriations limits for state and local government units was passed on November 6, 1979.

Senate Bill 1352, Chapter 1205 of 1980, implements this amendment and requires public agencies to establish an appropriation limit each fiscal year beginning with 1981-82.

Documentation used to compute the actual appropriations limit for 2016-17 and the estimated appropriations limit for 2017-18 is on file in the Administrative Services Division of the County Superintendent of Schools.

RECOMMENDATION:

Adopt Resolution #09-17 identifying the Gann actual appropriations limit for 2016-17 and the Gann estimated appropriations limit for 2017-18

RH:sh

RESOLUTION FOR ADOPTING THE "GANN" LIMIT
(Normal, no increase to Limit pursuant to G.C. 7902.1

WHEREAS, in November of 1979, the California electorate did adopt Proposition 4, commonly called the Gann Amendment, which added Article XIII-B to the California Constitution; and,

WHEREAS, the provisions of that Article establish maximum appropriation limitations, commonly called "Gann Limits," for public agencies, including school districts; and,

WHEREAS, the District must establish a revised Gann limit for the 2016-17 fiscal year and a projected Gann Limit for the 2017-18 fiscal year in accordance with the provisions of Article XIII-B and applicable statutory law;

NOW, THEREFORE, BE IT RESOLVED that this Board does provide public notice that the attached calculations and documentation of the Gann limits for the 2016-17 and 2017-18 fiscal years are made in accord with applicable constitutional and statutory law;

AND BE IT FURTHER RESOLVED that this Board does hereby declare that the appropriations in the Budget for the 2016-17 and 2017-18 fiscal years do not exceed the limitations imposed by Proposition 4;

AND BE IT FURTHER RESOLVED that the Superintendent provides copies of this resolution along with the appropriate attachments to interested citizens of this district.

PASSED AND ADOPTED by the Governing Board of the Orange County Department of Education, State of California, this 18th day of October 2017, by the following vote:

AYES: Members:

NOES: Members:

ABSENT: Members:

STATE OF CALIFORNIA
COUNTY OF ORANGE

I, John W. Bedell, Ph.D., President of the Board of Education in Orange County, California, hereby certify that the foregoing Resolution was duly and regularly adopted by the said Board at a regular meeting thereof held on the 18th of October 2017.

IN WITNESS THEREOF, I have hereunto set my hand and seal this 18th day of October 2017.

_____
John W. Bedell, Ph.D., President
Orange County Board of Education

	2016-17 Calculations			2017-18 Calculations		
	Extracted Data	Adjustments*	Entered Data/ Totals	Extracted Data	Adjustments*	Entered Data/ Totals
A. PRIOR YEAR DATA	**2015-16 Actual**			**2016-17 Actual**		
(2015-16 Actual Appropriations Limit and Gann ADA are from county's prior year Gann data reported to the CDE)						
PRIOR YEAR APPROPRIATIONS LIMIT						
1. Program Portion of Prior Year Appropriations Limit (Preload/Line D16c, PY column)	93,939,779.20		93,939,779.20			99,378,648.63
2. Other Services Portion of Prior Year Appropriations Limit (Preload/Line D16d, PY column)			0.00			0.00
3. TOTAL PRIOR YEAR APPROPRIATIONS LIMIT (Lines A1 plus A2)	93,939,779.20	0.00	93,939,779.20			99,378,648.63
PRIOR YEAR GANN ADA						
4. Program ADA (Preload/Line B3, PY column)	2,806.74		2,806.74			2,618.34
5. Other ADA (Preload/Line B4, PY column)	474,803.37		474,803.37			471,691.83
ADJUSTMENTS TO PRIOR YEAR LIMIT AND ADA	**Adjustments to 2015-16**			**Adjustments to 2016-17**		
ADJUSTMENTS TO PRIOR YEAR LIMIT						
6. Reorganizations and Other Transfers						
7. Temporary Voter Approved Increases						
8. Less: Lapses of Voter Approved Increases						
9. TOTAL ADJUSTMENTS TO PRIOR YEAR LIMIT (Lines A6 plus A7 minus A8)			0.00			0.00
10. Adjustments to Program Portion ([Lines A1 divided by A3] times Line A9)	0.00		0.00	0.00		0.00
11. Adjustments to Other Services Portion (Lines A9 minus A10)			0.00			0.00
ADJUSTMENTS TO PRIOR YEAR ADA (Only for reorganizations and other transfers, and only if adjustments to the appropriations limit amounts are entered in Line A6 or A10 above)						
12. Adjustments to Program ADA						
13. Adjustments to Other ADA						
B. CURRENT YEAR GANN ADA						
CURRENT YEAR PROGRAM ADA (2016-17 data should tie to Principal Apportionment Software Attendance reports and include ADA for charter schools reporting with the COE)	**2016-17 Annual Report**			**2017-18 Annual Estimate**		
1. Total County Program ADA (Form A, Line B1d)	2,472.37		2,472.37	2,643.00		2,643.00
2. Total Charter Schools ADA (Form A, Line C9)	145.97		145.97	242.00		242.00
3. Total Current Year ADA (Lines B1 through B2)	2,618.34	0.00	2,618.34	2,885.00	0.00	2,885.00
	2016-17 P2 Report			**2017-18 P2 Estimate**		
CURRENT YEAR OTHER ADA						
4. Total District Gann ADA (District Form GANN, Line B3)			471,691.83			479,732.53
C. LOCAL PROCEEDS OF TAXES/STATE AID RECEIVED	**2016-17 Actual**			**2017-18 Budget**		
TAXES AND SUBVENTIONS (Funds 01, 09, and 62)						
1. Homeowners' Exemption (Object 8021)	543,155.18		543,155.18	543,156.00		543,156.00
2. Timber Yield Tax (Object 8022)	7.88		7.88	11.00		11.00
3. Other Subventions/In-Lieu Taxes (Object 8029)	0.00		0.00	0.00		0.00
4. Secured Roll Taxes (Object 8041)	84,835,275.34		84,835,275.34	85,488,044.00		85,488,044.00
5. Unsecured Roll Taxes (Object 8042)	2,669,691.43		2,669,691.43	2,708,252.00		2,708,252.00
6. Prior Years' Taxes (Object 8043)	1,546,063.03		1,546,063.03	1,565,058.00		1,565,058.00
7. Supplemental Taxes (Object 8044)	2,356,486.86		2,356,486.86	2,201,318.00		2,201,318.00
8. Ed. Rev. Augmentation Fund (ERAF) (Object 8045)	342,429.00		342,429.00	341,723.00		341,723.00
9. Penalties and Int. from Delinquent Taxes (Object 8048)	0.00		0.00	0.00		0.00
10. Receipts from County Bd. of Supervisors (Object 8070)	0.00		0.00	0.00		0.00
11. Other In-Lieu Taxes (Object 8082)	0.00		0.00	0.00		0.00
12. Comm. Redevelopment Funds (Objects 8047 & 8625)	7,994,461.49		7,994,461.49	5,694,231.00		5,694,231.00
13. Parcel Taxes (Object 8621)	0.00		0.00	0.00		0.00
14. Other Non-Ad Valorem Taxes (Object 8622) (Taxes only)	0.00		0.00	0.00		0.00
15. Penalties and Int. from Delinquent Non-LCFF Taxes (Object 8629) (Only those for the above taxes)	0.00		0.00	0.00		0.00
16. Transfers to Charter Schools in Lieu of Property Taxes (Object 8096)						
17. TOTAL TAXES AND SUBVENTIONS (Lines C1 through C16)	100,287,570.21	0.00	100,287,570.21	98,541,793.00	0.00	98,541,793.00

	2016-17 Calculations			2017-18 Calculations		
	Extracted Data	Adjustments*	Entered Data/ Totals	Extracted Data	Adjustments*	Entered Data/ Totals
OTHER LOCAL REVENUES (Funds 01, 09, and 62)						
18. To General Fund from Bond Interest and Redemption Fund (Excess debt service taxes) (Object 8914)						
19. TOTAL LOCAL PROCEEDS OF TAXES (Lines C17 plus C18)	100,287,570.21	0.00	100,287,570.21	98,541,793.00	0.00	98,541,793.00
EXCLUDED APPROPRIATIONS						
20. Medicare (Enter federally mandated amounts only from objs. 3301 and 3302; do not include negotiated amounts)			1,492,018.38			1,623,188.00
OTHER EXCLUSIONS						
21. Americans with Disabilities Act						
22. Unreimbursed Court Mandated Desegregation Costs						
23. Other Unfunded Court-ordered or Federal Mandates						
24. TOTAL EXCLUSIONS (Lines C20 through C23)			1,492,018.38			1,623,188.00
STATE AID RECEIVED (Funds 01, 09, and 62)						
25. LCFF - CY (objects 8011 and 8012)	23,263,174.00		23,263,174.00	24,902,880.00		24,902,880.00
26. LCFF/Revenue Limit State Aid - Prior Years (Object 8019)	(13,929.00)		(13,929.00)	0.00		0.00
27. TOTAL STATE AID RECEIVED (Line C25 plus C26)	23,249,245.00	0.00	23,249,245.00	24,902,880.00	0.00	24,902,880.00
DATA FOR INTEREST CALCULATION						
28. Total Revenues (Funds 01, 09 & 62, objects 8000-8799)	238,573,563.79		238,573,563.79	229,741,960.00		229,741,960.00
29. Total Interest and Return on Investments (Funds 01, 09, and 62, objects 8660 and 8662)	1,379,107.39		1,379,107.39	1,242,305.00		1,242,305.00
APPROPRIATIONS LIMIT CALCULATIONS	**2016-17 Actual**			**2017-18 Budget**		
D. PRELIMINARY APPROPRIATIONS LIMIT						
1. Revised Prior Year Program Limit (Lines A1 plus A10)			93,939,779.20			99,378,648.63
2. Inflation Adjustment			1.0537			1.0369
3. Program Population Adjustment (Lines B3 divided by [A4 plus A12]) (Round to four decimal places)			0.9329			1.1018
4. PRELIMINARY PROGRAM LIMIT (Lines D1 times D2 times D3)			92,342,495.77			113,535,775.14
5. Revised Prior Year Other Services Limit (Lines A2 plus A11)			0.00			0.00
6. Inflation Adjustment			1.0537			1.0369
7. Other Services Population Adj. (Lines B4 divided by [A5 plus A13]) (Round to four decimal places)			0.9934			1.0170
8. PRELIMINARY OTHER SERVICES LIMIT (Lines D5 times D6 times D7)			0.00			0.00
9. PRELIMINARY TOTAL APPROPRIATIONS LIMIT (Lines D4 plus D8)			92,342,495.77			113,535,775.14
APPROPRIATIONS SUBJECT TO THE LIMIT						
10. Local Revenues Excluding Interest (Line C19)			100,287,570.21			98,541,793.00
11. Preliminary State Aid Calculation						
a. Maximum State Aid in Local Limit (Lesser of Line C27 or [Lines D9 minus D10 plus C24]; if negative, then zero)			0.00			16,617,170.14
12. Local Revenues in Proceeds of Taxes						
a. Interest Counting in Local Limit (Lines C29 divided by [C28 minus C29] times [D10 plus D11a])			583,096.80			626,095.28
b. Total Local Proceeds of Taxes (Lines D10 plus D12a)			100,870,667.01			99,167,888.28
13. State Aid in Proceeds of Taxes (lesser of Line D11a or [Lines D9 minus D12b plus C24]; if negative, then zero)			0.00			15,991,074.86
14. Total Appropriations Subject to the Limit						
a. Local Revenues (Line D12b)			100,870,667.01			
b. State Subventions (Line D13)			0.00			
c. Less: Excluded Appropriations (Line C24)			1,492,018.38			
d. TOTAL APPROPRIATIONS SUBJECT TO THE LIMIT (Lines D14a plus D14b minus D14c)			99,378,648.63			

	2016-17 Calculations			2017-18 Calculations		
	Extracted Data	Adjustments*	Entered Data/ Totals	Extracted Data	Adjustments*	Entered Data/ Totals
15. Adjustments to the Limit Per Government Code Section 7902.1 (Line D14d minus D9; if negative, then zero)			7,036,152.86			
If not zero report amount to: Michael Cohen, Director, State Department of Finance, Attention: School Gann Limits, State Capitol, Room 1145, Sacramento, CA 95814						
16. Apply to Program and Other Services						
a. Program Portion of Adjustment (Lines [D4 divided by D9] times D15)	7,036,152.86		7,036,152.86			
b. Other Services Portion of Adjustment (Lines D15 minus D16a)			0.00			
c. Final Program Portion of Limit (Lines D4 plus D16a)			99,378,648.63			
d. Final Other Services Portion of Limit (Lines D8 plus D16b)			0.00			
SUMMARY	**2016-17 Actual**			**2017-18 Budget**		
17. Adjusted Appropriations Limit (Lines D16c plus D16d)			99,378,648.63			113,535,775.14
18. Appropriations Subject to the Limit (Line D14d)			99,378,648.63			

* Please provide below an explanation for each entry in the adjustments column.

Renee Hendrick, Associate Superintendent, Administrative Services
Gann Contact Person

(714) 966-4061
Contact Phone Number