



**Orange County Department of Education  
Human Resources Department  
Classified Management Class Specification**

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**Educational Liaison, CTE Student Services**

**Class Code: 1492  
Work Days: 225**

**GENERAL PURPOSE**

Promote College and Career Readiness for partner school districts on behalf of the Central Orange County Career Technical Education Partnership (CTE) Incentive Grant; ensure accountability and continuous improvement with data-driven analysis of outcomes; and provide assistance to higher level management staff.

**SUPERVISION RECEIVED AND EXERCISED**

1. Receives direction from higher level management staff.
2. May exercise direct supervision over professional, technical, and clerical staff.

**ESSENTIAL DUTIES AND RESPONSIBILITIES**

*This position description is intended to describe the general nature and level of work performed by an employee assigned to this position. This description is not an exhaustive list of all duties, responsibilities, knowledge, skills, abilities, and working conditions associated with this position. All requirements are subject to possible modification to reasonably accommodate individuals with a disability.*

1. Recommend and assist in the implementation of goals, objectives, and strategic plan; establish schedules and methods for providing specialized services; implement policies and procedures.
  2. Develop opportunities for student leadership, work-based learning, industry certifications, and co-curricular experiences.
  3. Develop career exploration and guidance activities for 7-12 grade students; assist students with CTE pathway completion; and facilitate student leadership development with Career and Technical Student Organizations.
  4. Work collaboratively with district secondary schools and stakeholders to develop, promote, and implement comprehensive college and career guidance and exploration programs.
  5. Collaborate with program staff and community agencies and participate in multi-disciplinary meetings to develop appropriate academic and CTE educational plans that promote student graduation and post-secondary success.
  6. Obtain and review records; facilitate student CTE pathway completion, and assist district schools with attaining benchmarks for college and career readiness indicators.
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### **ESSENTIAL DUTIES AND RESPONSIBILITIES (cont.)**

7. Collect and assemble student data such as participation in CTE Pathways, number of completers, transition to post-secondary institutions. Assess factors that may affect student progress, academic achievement, and identify and implement strategies to improve success.
8. Facilitate trainings for staff, students, and parents.
9. Provide assistance to higher level management on a variety of projects as well as to classified staff with data reporting and analysis.
10. Perform related duties similar to the above in scope and impact as required.
11. Demonstrate attendance sufficient to complete the duties of the position as required.

### **QUALIFICATIONS (KNOWLEDGE, SKILL, ABILITY REQUIREMENTS)**

#### **Knowledge of:**

1. Basic operations, services, activities, and guidelines of Career and Technical Education.
2. Resources, programs, and agencies that support college and career readiness.
3. Career and educational planning.
4. California Education Code, California Administrative Code, and the policies, rules, and regulations of the County Schools Office.

#### **Ability and Skill to:**

1. Plan, direct, and coordinate various projects.
2. Speak effectively before various stakeholders.
3. Research, write, and gather data for program evaluations.
4. Interpret the organizational and division strategic plan and create relevant goals and plans for assigned areas.
5. Establish and maintain effective working relationships with various constituencies.
6. Understand, interpret, and explain laws, codes, contracts, regulations, policies, and procedures.
7. Develop and present training materials.
8. Prepare clear and concise correspondence, reports, and other written materials.
9. Analyze problems, identify alternative solutions, project consequences of proposed actions, and implement recommendations in support of goals.
10. Communicate clearly and concisely, both orally and in writing, in English; present information effectively in front of both large and small groups.

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### **Education, Training and Experience:**

A typical way of obtaining the knowledge, skills, and abilities outlined above is Bachelor's degree from an accredited college or university with major course work in Human Services, Social Work, Psychology, Counseling, or related field, and two years of experience working with 7-12 grade students on academic and career planning.

### **PHYSICAL AND MENTAL DEMANDS**

*The physical and mental demands described here are representative of those that must be met by an employee to successfully perform the essential functions of this class. Reasonable accommodations may be made to enable individuals with disabilities to perform the essential functions.*

#### **Physical Demands**

While performing the duties of this job, employees are regularly required to bend, stoop, push, pull, grasp, squat, twist, kneel, walk, sit, and reach to access materials or equipment and complete other tasks as assigned; lift and carry up to 25 pounds; and lift from ground, waist, chest, shoulder, and above shoulder level. The position may include occasional need to traverse uneven surfaces.

Employees in this classification are to be able to travel countywide to a variety of sites within a reasonable time frame; read written and electronic materials; communicate clearly in person, on the phone, and via email; and operate all required equipment.

#### **Mental Demands**

While performing the duties of this class, employees are regularly required to use written and oral communication skills; read and interpret information; analyze and solve problems; use mathematical reasoning; make observations; learn and apply new information or skills; perform highly detailed work; work on multiple, concurrent tasks with frequent interruptions; work under intensive deadlines and meet productivity requirements; and interact successfully with various groups of people encountered in the course of work.

### **WORK ENVIRONMENT**

*The work environment characteristics described here are representative of those an employee encounters while performing the essential functions of this class. Reasonable accommodations may be made to enable individuals with disabilities to perform the essential functions.*

Employee typically works in an office environment that is moderately paced with moderate to high pressure.

Revised 3/2017