Monthly ELD (MELD)

An Introduction:
Monthly ELD (MELD) is modeled after the focused approach work of EL Achieve’s Systematic ELD (the work of Susana Dutro).

MELD is intended to flex with you and your students in the various educational delivery systems supported by OCDE’s Alternative Education Program ACCESS, but like all rigorous curriculum it will need to be adjusted to support each student at the student's level of English skill and acquisition. Each function focused unit provides supplemental resource suggestions. You may also contact a Regional EL Liaison (RELL) for help with modifications and implementation.

Remember, the intention of MELD is to engage the student in use of the language structures necessary to complete the focused language function. The sentence frames are intended to be an initial scaffold as you introduce the syntactic structures required for the function focus. Each function is followed by a basic assessment as well as supplemental support suggestions for students that require additional practice.

English language development (ELD) should always include Listening, Speaking, Reading and Writing. The MELD lesson guide is just a guide and should be enhanced with a variety of opportunities to practice the English language function across all the domains.

Language function focused units include:

- Making Predictions
- Similarities & Differences, Compare & Contrast
- Explain and Describe
- Sequencing Events
- Requesting Information
- Expressing Opinion
- Summer Writing
- Cause/Effect
If you would like to know more about MELD, please join us at our Edmodo page using the following link and directions:

http://ocde.edmodo.com

1. If you already have an Edmodo account, log in with your existing credentials. If you do not have an account, sign up by selecting the “I’m a Teacher” button.

2. Enter your school code
   School Codes For ACCESS use School Code = me26pr

3. Join our EL Services Collaborative group with code = 8mlvtj