Internet Resources: Education for English Learners

1. CDE (California Department of Education): [http://www.cde.ca.gov](http://www.cde.ca.gov)
   
   Lists current information from the office of the State Superintendent of Instruction including California English Language Development Test (CELDT) test results, API base results, Cesar Chavez Model Curriculum, STAR reporting, NCLB teacher requirement information, updates on current educational policies and laws and more.

2. ED Code 300-340 (Prop.227) and Ca Ed code: [http://leginfo.public.ca.gov](http://leginfo.public.ca.gov)
   
   As you could guess, there is a lot to sift through on this site. If you are looking for something specific it’s best to click on the Ed Code choice then search for a table of contents.

   
   This site has options to choose pointer on how to use the website, general information on CCR, frequently asked questions and technical support.

   
   Categories to click on include students, parents, teachers, administrators and headlines. Most general information can be accessed through this site or one of its links.

   
   The homepage is no longer available but automatically feeds to the new address, which looks suspiciously similar to the old address. Choices on this site include offices, initiatives, reports, know your rights, prevention, reading room, questions and answers, how to file a complaint, topics from A-Z and links to other civil rights agencies.

6. CABE (California Association for Bilingual education):


   This is an organizational website. Membership is offered but not required to use it. The table of contents includes news and information, workshops and institutes, rights, links and more.

   
   Similar to the CABE site, this one offers membership, information about NABE, conferences, legislation, discussion forums, links and more.
8. CATESOL (California Association of Teachers of Speakers of Other Languages): http://catesol.org/

This site offers similar choices to CABE and NABE and offers information about current qualifications for teachers who teach individuals who speak other languages, position papers and publications.

9. TESOL (Teachers of English to Speakers of Other Languages): http://www.tesol.org/s_tesol/index.asp

Resource options at this website include membership, awards and grants, publications, job finder, how to become qualified, post a job, professional development and links.

10. CTC (California Commission on Teacher Credentialing): http://www.ctc.ca.gov/

This site provides any information needed about credentialing in California including applications, renewal information, credential program standards, examination information, committee on accreditation, paraprofessional teacher training programs and links to other sites of interest.

11. Center for Multilingual Multicultural Research-USC: http://www.usc.edu/dept/education/CMMR This web address automatically links to www-ref.usc.edu/~cmmr/BEResources.html. On the second web address information is offered about bilingual education, multicultural education resources, teacher projects, recruitment, and corporate foundation programs.

12. SEP (Secretaria de Educacion Publica-Mexico): Esta es totalmente en Espanol.... This website is completely in Spanish. Resources are listed from the Secretary of Public Education of Mexico.

13. Translation with SYSTRAN (to translate text): http://www.babelfish.com

This site was created by an obvious fan of the Hitchhikers Guide to the Universe to provide translation services, language training and other multilingual services. ESL support for ESL Learners is offered for a fee.


A general search if bills is offered on this website. Searches can be done by bill number, author or keyword.

15. Educational Demographics/DataQuest-CDE: http://cde.ca.gov/demographics/

This site collects, analyzes and disseminates demographic data about California public schools and school districts. Reports can be as detailed as creating individual reports about API, enrollment, graduates, staffing and assessment. Language census correspondence is also an offered resource.


Same as above. Data can be categorized by district, county and state.
17. James Crawford’s Language Policy Web Site:  
http://ourworld.compuserve.com/homepages/JWCRAWFORD/ 

James Crawford created this website as a resource for policies of English learning programs in the United States. Included are reports about current legislation as well as discussions of language policy issues.


Any cases or codes can be found at this website.


The Mid-Atlantic Equity Consortium supports this website. On the homepage www.maec.org, information is offered about publications, laws, race and equity programs and services, gender and equity programs and services, studies and reports, conferences, mailing list and links.


See above.

23. The English Language Development Standards for California Public Schools. posted in both English and Spanish www.cde.ca.gov/be/st/ss.

24. This site has different strategies, charts diagrams and worksheets for organizing thoughts and ideas on a writing assignment, or for taking notes in a class or on a research assignment. In a math class, I could give some of the charts to students to use either when we are taking notes in class. Students could also use the strategies when reviewing and studying a given topic. For instance, write down all the different angle relationships that we studied last night and show how they are related.  
www.eduplace.com/graphicorganizer/index.html

25. This site gives information dealing with 1. Theories and approaches to curriculum development and implementation, 2. Methods and materials for use in the classroom. It contains resources designed for helping linguistically and culturally diverse learners reach challenging academic standards in early childhood and K-12 programs. There were specific resources categorized by subject(math, science, history, etc). The highest level of math that I found was Pre-Algebra. It is possible that I could use some of the materials for remediation in the math classroom.  
www.ncela.gwu.edu/resabout/curriculum

26. This site is for teachers working with ESL or EFL students. There are quizzes, word games, word puzzles, proverbs, slang expressions anagrams and other computer assisted language learning activities. There are many great games for building English vocabulary and understanding. It was very difficult to find anything that I could directly use in the math classroom  www.manythings.org
27. This site is dedicated to SDAIE information and is intended as a helpful tool for educators of EL students. A list of curriculum concepts, resource listings, and common complaints with possible solutions make this site a practical, concise, and worthwhile visit on the web www.csupomona.edu

28. Dave Sperling’s ESL Cafe has resources for EL teachers (classroom activities in a variety of categories submitted by teachers, job-posting boards and forums and EL students (subject quizzes, definitions for English idioms, hints for understanding and learning English, and the means to ask questions of qualified teachers). This very nice site includes a photo-gallery, a list of memorable quotes, a "Today inHistory" page. This site would be a good source of teaching ideas and lessons as well as giving EL students a place to interact with other students and to get information from teachers. www.eslcafe.com

29. This page is a very extensive list of links to sites relevant to English learning and teaching. The Student links include a short list of good introductory sites, bilingual pages, reference materials, games, quizzes, vocabulary, and many others. Teacher links include a short list of good sites, articles on teaching/learning issues, book review, using computers and the internet to teach English, lessons, teaching techniques and tips, ESL teacher Weblogs, and many others. This is a good source of links to a wealth of information available on the web. http://iteslj.org/links/

30. This site lists links related to teaching English in general. It includes AP and IB, critical thinking, literature, poetry, etc. One section of the site has a list of sites directed at ESL/TESOL/ELL. Each of the 40-50 links has a short but helpful description of what is at the site. Though the ESL section is not as extensive as on some other sites, the annotations would help a teacher decide quickly whether a site would be appropriate for the issue at hand.

31. This lab is a place where you can go and listen to spoken clips in English. Some clips are short, some longer, on various topics. There are questions about the clips. You can have students use this independently, ideally. Then they could maybe print out their answers to the questions and turn them in. Self-description: The lab is mainly designed for self-directed study, that is, you choose what topic and level you want to study and then begin. Teachers can also use it as part of their classes. You don't have to log-in, and you don't need to subscribe to use the listening lab. The listening lab is free to use online. www.esl-lab.com/

32. This site would be helpful to students learning English. Even young English speakers in primary grades could benefit from the activities. There are various quizzes on topics from English such as “correct form of the verb,” “misuse of the infinitive,” use of pronouns, etc. The site is interactive in that it gives you feedback on the correctness of your responses. http://a4esl.org/q/j/

33. Here you will find practical applications of research on the education of linguistically and culturally diverse (LCD) learners. Resources included address issues relevant to program design, curriculum development and lesson planning. www.ncela.gwu.edu/practice

In the Classroom: A Toolkit for Effective Instruction for English Language Learners – Instructional resources for teachers of ELLs.
Lesson Plans on the Internet - Links to sites with lesson plans to use with ELLs.

Promoting Cultural Understanding - Resources for discussing cultural diversity and conflict in the classroom.

Schools on the Web - Links to school web sites that share information, ideas, and resources related to the education of culturally and linguistically diverse students.

Success Stories - Profiles of effective programs and practices for linguistically diverse learners.
RUBRIC focused web-sites

**Introduction to Scoring Rubrics**

Ideas and examples that will help you design and evaluate performance assessments for your students.  
[http://intranet.cps.k12.il.us/Assessments/Ideas_and_Rubrics/Intro_Scoring/intro_scoring.html](http://intranet.cps.k12.il.us/Assessments/Ideas_and_Rubrics/Intro_Scoring/intro_scoring.html)

**Kathy Schrock's Guide for Educators**

Assessment and rubric information, a usable method for teachers is to provide a rubric for student use and for both formative and summative assessment purposes. Resources include a vast number of websites with a focus on rubrics.  

**Midlink**

Rubrics and evaluation resources. Many rubric templates including one for multi-media presentations.  
[http://www.ncsu.edu/midlink/ho.html](http://www.ncsu.edu/midlink/ho.html)

**Project #38 Peer Review and Rubrics**

Peer Review is an important life skill. Use this page to learn how to do this effectively and with tact. Also a great resource for a vast number of rubrics  

**RubiStar—Create Rubrics for your Project-Based Learning Activities** RubiStar is a tool to help the teacher who wants to use rubrics but does not have the time to develop them from scratch.  
[http://rubistar.4teachers.org](http://rubistar.4teachers.org)

**Rubrics, Assessments & Exemplars**

Rubrics for all occasions and learning situations.  
[http://expage.com/rubric](http://expage.com/rubric)

**Toolkit98—Training Activities**

Toolkit98 is designed to assist classroom teachers to become better assessors of student learning.  